

Willowbrook Agreement

AIMS

- To have a partnership agreement which sets out the rights and responsibilities of children, parents and school
 - To have quality relationships between parents, children, school staff and governors
 - To encourage parental involvement and awareness of what happens in school
 - To utilise the full expertise and willingness of adults other than school staff as a resource
- To acknowledge and raise parents' awareness of the value of home activities, thus encouraging a shared commitment to the success of the individual child
 - To understand that by working together, more is achieved for all children

	As a pupil I will do my best to...	As parents/carers, we will do our best to...	As a school we will do our best to...	As Governors we will do our best to...
School Ethos	<ul style="list-style-type: none"> • Be kind to everyone. • Value others and their work. • Give my own ideas that will help the school become a better place. 	<ul style="list-style-type: none"> • Be a positive role model for children. • Support the school's aims and values. • Show an active interest in school events/issues. 	<ul style="list-style-type: none"> • Value every pupil as an individual. • Be good role models for children. • Provide opportunities for parents and children to express views on school issues and have those views listened to. 	<ul style="list-style-type: none"> • Work to ensure the school maintains and develops its positive ethos
Attendance and punctuality	<ul style="list-style-type: none"> • Work together with my family to help them get me to school on time. • Work together with my teacher to make sure I leave school on time. 	<ul style="list-style-type: none"> • Contact school each morning of an absence by 9:15 AM. • Ensure my child arrives and is collected from school on time at 8:50 am and 3:20pm. 	<ul style="list-style-type: none"> • Monitor closely all absences authorised and all unauthorised. • Take reasonable steps to alert parents in the morning when their child is absent. • Encourage good attendance and punctuality. • Ensure we start and finish the school day punctually. 	<ul style="list-style-type: none"> • Receive reports on monitoring of authorised and non-authorised absences.
Class and homework	<ul style="list-style-type: none"> • Complete my classwork. • Do my best work. 	<ul style="list-style-type: none"> • Encourage my child to always do his/her 	<ul style="list-style-type: none"> • Have high expectations of all pupils. 	<ul style="list-style-type: none"> • Ensure high standards are

	<ul style="list-style-type: none"> • Do my work neatly. • Not be afraid to make mistakes. • Ask for help if I need it. • Listen to my teachers. • Do my homework, especially 10 minutes of reading every day. • Work at my targets. • Help to keep the classroom tidy. 	<p>best.</p> <ul style="list-style-type: none"> • Be a partner in my child's learning and value his/her efforts. • Support my child with reading and other home-learning activities. • Provide a suitable place in which my child can work on his/her homework. 	<ul style="list-style-type: none"> • Set appropriate class work and homework which will be marked regularly in accordance with the feedback policy. • Give children supportive feedback. • Set individual targets for pupils' next stage of development. • Keep parents well informed about children's progress. 	<p>maintained through strategic planning and effective monitoring and evaluation of identified priorities.</p>
Behaviour	<ul style="list-style-type: none"> • Help work out the class rules every time I move to a new class. • Follow school rules. • Always behave in a way that allows everyone to learn and play without interrupting them. 	<ul style="list-style-type: none"> • Support the school's Behaviour and Anti-Bullying Policy. • Encourage my child to have high standards of behaviour at all times. 	<ul style="list-style-type: none"> • Have a clearly stated and published Behaviour Policy detailing expectations, rewards and sanctions. • Encourage high standards of behaviour at all times. • Display school and playground rules. 	<ul style="list-style-type: none"> • Monitor and review annually a written statement of general principles to promote good behaviour and discipline.
Pastoral Support	<ul style="list-style-type: none"> • Ask for help with any problems (from my parents, teachers, Headteacher). • Look after each other. • Value each other's efforts. 	<ul style="list-style-type: none"> • Let the school know if there are any problems likely to affect my child's learning. • Find opportunities to share success to promote my child's self-esteem. 	<ul style="list-style-type: none"> • Listen and respond quickly to any concerns however small. • Provide a safe, well ordered and caring environment. • Find opportunities to share success. • Promote high individual self-esteem. 	<ul style="list-style-type: none"> • Ensure we are responsive to needs of the whole school community.
Links with the school	<ul style="list-style-type: none"> • Remember to give my family any letters. • Remember to bring my 	<ul style="list-style-type: none"> • Respond promptly to requests for information. 	<ul style="list-style-type: none"> • Hold regular parents' evenings to report on progress. • Inform parents at an early stage 	<ul style="list-style-type: none"> • Communicate effectively with all members of the school

	book bag every day. <ul style="list-style-type: none"> • Share my news with the school. 	<ul style="list-style-type: none"> • Attend parents evening. • Support the school if sanctions become necessary. 	of any concerns so that the school and parents can work together. <ul style="list-style-type: none"> • Inform parents of ways in which they can be involved in their child's education. 	community.
Extra Curricular	<ul style="list-style-type: none"> • Find out what clubs are available. • Continue to behave very well in clubs. 	<ul style="list-style-type: none"> • Support events in which the school is involved. • Support my child to attend clubs I have signed up for. 	<ul style="list-style-type: none"> • Inform parents and children of extra-curricular events in which the school is involved and encourage participation. 	

If you wish, please use this space to add any further comments about:-

- Anything you particularly like about the agreement;
- Anything you do not like about it;
- The way it is set out;
- Anything you feel has been missed out;
- Anything you feel should not be in it;
- Anything else.

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Child's Name: _____

Signed: _____ (child if appropriate)

Signed: _____ (Parent)

Signed: _____ (School representative)