



Willowbrook School Achievement 2017-2018

Schools have to report on the attainment of pupils at the end of Reception, in phonics in Year 1, at the end of Year 2 and the end of Year 6 (commonly known as SATs).

Reception

At the end of Reception we look for the number of children who have a Good Level of Development (GLD) and compare ourselves to figures nationally.

Number of pupils in year group	% achieving a GLD in school	% achieving a GLD nationally
47	65.2 %	71.6 %

Phonics screening in Year One

In Year One the children are assessed for their knowledge of phonics and are then judged as having met the expected standard or not.

Number of pupils in year group	% achieving the expected standard in school	% achieving the expected standard nationally
57	77.2 %	82.5 %

Year Two

In Year Two the children are assessed in reading, writing and maths.

52 pupils	Reading		Writing		maths	
	School	National	School	National	School	National
Achieving expected	71.2 %	75.4 %	51.9 %	69.9 %	71.2 %	76.1 %
Working at greater depth	34.6 %	25.6 %	17.3 %	15.9 %	25 %	21.8 %

Year Six

In Year Six the children are assessed in reading, writing, maths and grammar, spelling and punctuation. We look at how many children achieved the expected level in each subject and how many achieved this in all three of reading, writing and maths together. We also look at children who are working at greater depth. As well as attainment, we look at the progress children make and measure it from the end of Year Two. We look at those children making expected progress and those making better than expected progress.

	Reading		Writing		Maths		Spelling, grammar and punctuation	
	School	National	School	National	School	National	School	national
Working at the expected level	85%	75.3%	79%	78.3%	77%	75.6%	83%	77.7%
Working at greater depth	46 %	28.1%	21 %	19.9%	10 %	23.6%	32%	34.4%
Average scaled scores	107	105			103	104	107	106
67 % achieving expected in reading, writing and maths combined (national is 64 %)								
10 % achieving greater depth in reading, writing and maths combined (national is 10 %)								