

Willowbrook School Achievement 2016-17

This data is for the end of Foundation Stage (Reception), Phonics screening in Year One, Statutory assessments in Year Two (SATs) and end of Key Stage Two assessments (SATs) at Year Six.

These are all the statutory parts of assessment that are reported on in school.

Reception

At the end of Reception we look for the number of children who have a Good Level of Development (GLD) and compare ourselves to figures nationally.

| | | |
|--------------------------------|------------------------------------|-------------------------------------|
| Number of pupils in year group | % achieving a GLD in school | % achieving a GLD nationally |
| 55 | 58 % | 69 % |

Phonics screening in Year One

In Year One the children are assessed for their knowledge of phonics and are then judged as having met the expected standard or not.

| | | |
|--------------------------------|--|---|
| Number of pupils in year group | % achieving the expected standard in school | % achieving the expected standard nationally |
| 56 | 79 % | 81 % |

Year Two

In Year Two the children are assessed in reading, writing and maths.

| 51 pupils | Reading | | Writing | | maths | |
|--------------------------|---------|----------|---------|----------|--------|----------|
| | School | National | School | National | School | National |
| Achieving expected | 78 % | 76 % | 56% | 68 % | 71 % | 75 % |
| Working at greater depth | 27 % | 25 % | 6 % | 16 % | 25 % | 21 % |

Year Six

In Year Six the children are assessed in reading, writing, maths and grammar, spelling and punctuation. We look at how many children achieved the expected level in each subject and how many achieved this in all three of reading, writing and maths. We also look at children who are working at greater depth. As well as attainment, we look at the progress children make and measure it from the end of Year Two. We look at those children making expected progress and those making better than expected progress.

| | Reading | | Writing | | Maths | | Spelling, grammar and punctuation | |
|--|---------|----------|---------|----------|--------|----------|-----------------------------------|----------|
| | School | National | School | National | School | National | School | national |
| Working at the expected level | 50% | 71% | 65% | 76% | 35% | 75% | 60% | 77% |
| Working at greater depth | 12 % | 25% | 8 % | 18% | 0% | 23% | 12% | 31% |
| 30% achieved in reading, writing and maths combined (national is 61 %) | | | | | | | | |