

Theme:	All about me (Autumn1 & Autumn2)	Year group:	Nursery
Theme 'intent' statement:			
<p>By the end of this theme, children will know what makes a good friend and some ways that they can show friendship. They will demonstrate friendly behaviour and build relationships with peers and the adults in Nursery. This theme also introduces the school value of friendship to the children. They will know about their own family and share why they are special to them. They will know that families can be made up of many different people and that all families are different but are important. They will understand who is in their family that they live with and some extended family.</p> <p>This theme will also incorporate emotions; children will know about some of the different emotions that we all experience and begin to recognise when they and others are feeling them. They will begin to recognise their own feelings and understand that their actions and words can upset other people. They will have some strategies that they can use if they are feeling sad or upset.</p>			
Links to previous and future learning			
<p>The children will come into our nursery setting with a variety of experiences of making friends and having relationships with other children and their families in their home settings. They will learn more about what makes a good friend and how they can show friendship, as well how there is diversity within families in the 'All about me' theme in Reception. The children will also arrive in our setting with a variety of experiences about their own emotions and emotions of others from their home settings. This will also provide a basis for the PSHE curriculum in Year 1 and beyond, and introduces our school value of friendship which is then embedded across our curriculum at Willowbrook.</p>			
Knowledge pupils will acquire:			
<ul style="list-style-type: none"> • This theme will be underpinned by all objectives in the three prime areas; Communication and Language (CL), Personal, Social and Emotional Development (PSED), and Physical Development (PD). • There will be opportunities for Reading and Writing within this theme and within the wider provision. • Links to Mathematics objectives will be made within this theme where appropriate. • There will be opportunities to develop their imagination, building on their curiosity and their creativity linked to EAD strand. • Characteristics of effective learning will be at the core of this theme. 			
<p>The knowledge statements covered in this theme consider the children's prior knowledge and experiences as well as the Early Learning Goals:</p> <p>Friendship</p> <ul style="list-style-type: none"> - Know some ways to be a good friend. (Include sharing, listening, kindness, playing together) <p>Family</p> <ul style="list-style-type: none"> - Know who is in my immediate family. - Know who I live with. - Know that all families are different. <p>Emotions</p> <ul style="list-style-type: none"> - Know things that make them feel happy/ sad/ angry etc. - Know some ways to manage my feelings when I am happy/ sad/ angry etc. 			
<p><u>Key Vocabulary to expose the children to:</u></p> <p>Friend, friendship, kind, share, smile, helping, caring Mum, Dad, Brother, Sister Happy, sad, angry, tired <i>This vocabulary will be revisited in Reception and beyond.</i></p>			
<p><u>Key Questions</u></p> <p><u>Friendships:</u></p> <p>How can you be a good friend? Who has been a good friend to you? Is that kind behaviour?</p> <p><u>Family:</u></p> <p>Who is in your family? Who is special to you? Who do you live with? Are they all members of your family? Can you talk about a special time with your family?</p> <p><u>Emotions:</u></p> <p>How does that make you feel? What will help you feel better? How do you think that made them feel?</p>			