



# OUR CURRICULUM AT WILLOWBROOK SCHOOL



# Curriculum – what is it?

- The curriculum is all about **what** we teach your children, and in **what order**.
- It's at the heart of what your child experiences at school.
- We've spent months developing the curriculum that is in place for this year and beyond.
- We believe that our curriculum is **inspiring, challenging and enriching**.

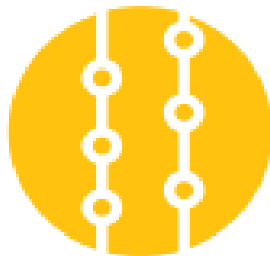
# What did we think about when we designed the curriculum?



## Balanced

All subjects should get their fair share.

Subject disciplines should be valued.



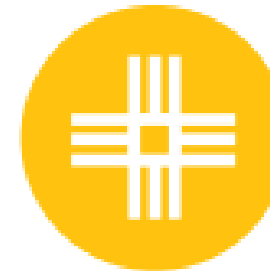
## Organised well

Knowledge should be well-sequenced over time so that pupils don't leave Willowbrook with big gaps in their knowledge.



## Powerful links

Links across the curriculum should always be meaningful, powerful and enhance children's understanding.



## Rigorous

Our curriculum should be knowledge-rich. Children should feel challenged by our curriculum.



**Balanced**

**Our curriculum is designed to ensure children get a 'fair share' of all subjects across the year. Look at the curriculum maps below to see what your child will study in each subject during the year.**



## Organised well

**We know that new knowledge is built upon prior knowledge. So for example, if I want to learn about the Anglo-Saxons, it's good to know about Roman Britain first, because the**

**Anglo-Saxons came after the Romans invaded Britain. We have thought really carefully about the order your child will learn about different topics.**



## Powerful links

**A strong curriculum allows children to make meaningful links between subjects. Look at your child's curriculum plan for each half term and you should see how some great links are made between subjects. For example, in Y3 our children learn about types of rocks in Science while also learning about the Stone-Age in History. This then leads on nicely to them learning about the Geography of Dartmoor in the final term.**



**Rigorous**

**We have thought really carefully about the knowledge children need to access the curriculum successfully. Some of this essential knowledge is displayed on the Knowledge Organisers you will have had sent home this term. The more children learn the key information on these, the easier they find it to access and enjoy the Curriculum.**

# Reception children developing balances in P.E





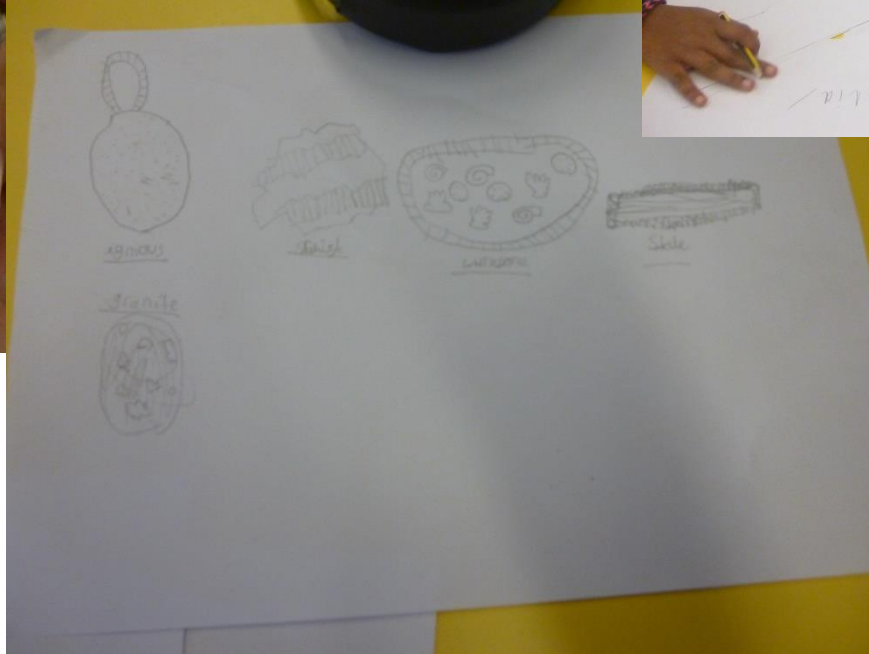
# Sketching fossils in Art as part of their Mary Anning topic – Year 1



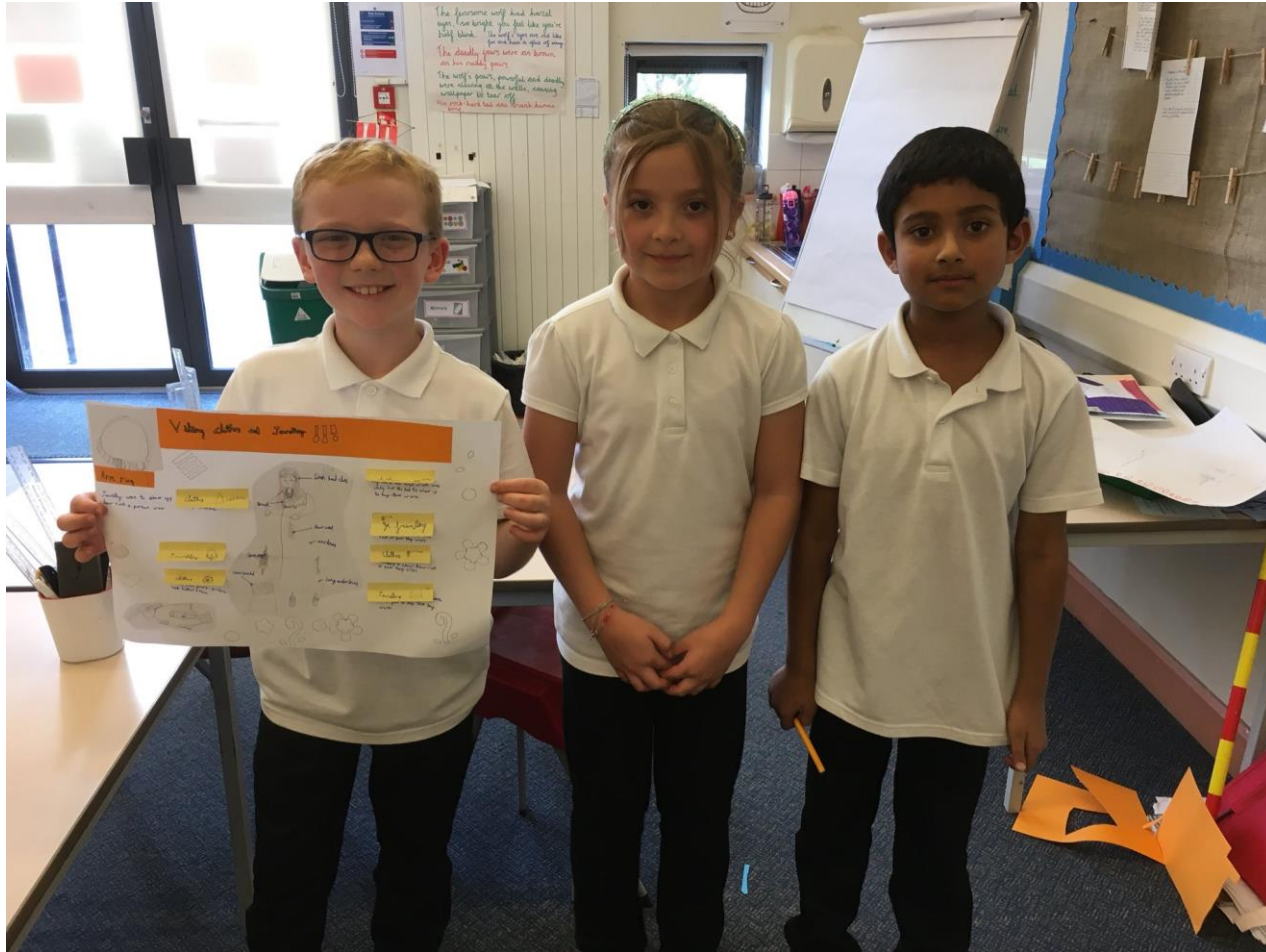
# Great Fire of London collages – Year 2



# Learning about types of rocks in Science - Year 3



# Viking fact-finding (History) and longboat-making (DT) in Year 4



# Singing 'Livin' on a Prayer' as part of their Music unit – Year 5



# Artwork and Writing inspired by World War 2 – Year 6

