

## Communication & Language (CL)

- Listening & Attention
- Understanding
- Speaking

## Personal, social and emotional development (PSED)

- Self-confidence & self-awareness
- Managing feelings & behaviour
- Making relationships

## Physical Development (PD)

- Moving & Handling
- Health & Selfcare

## Literacy (L)

- Reading
- Writing

## Mathematics (M)

- Numbers
- Space, Shape & Measures

## Understanding the world (UTW)

- People & communities
- The World
- Technology

## Expressive arts and design (EAD)

- Exploring & using media & materials
- Being imaginative

The EYFS framework is structured very differently to the National Curriculum, as it is organised across seven areas of learning rather than subject areas. The three prime areas are woven into all themes, with many of the strands being covered through different opportunities through the provision. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into National Curriculum

## History

### Understand the world

- Past & present
- People, culture & communities

### Themes:

- Dinosaurs
- Toys
- Let's Move
- Superheroes

Children will talk about past and present experiences in their own lives and lives of others such as family members. They will learn to recount what they have done in their immediate past.

### Year 1

- Mary Anning
- Toys, technology & transport
- Louis Braille

## Science

### Understand the world

- The natural world

### Themes:

- Seasides
- Animals

Science in EYFS is introduced indirectly through activities that encourage the children to explore, problem solve, observe, predict, think, make decisions and talk about the world around them. They make observations of animals, plants and the weather and explain why some things occur, talking about change.

### Year 1

- Seasonal changes
- Everyday materials
- Plants
- Animals (focus on sea animals)

## Computing

*No links to strands*

### Themes:

- Toys

Computing begins in EYFS with opportunities to use technology to solve problems and produce creative outcomes. Children will access technology through role play with both functioning and broken/ model devices. They will know that information can be retrieved from computers and will interact with age-appropriate computer programs.

### Year 1

- Being safe online
- Animations
- Basic coding
- Creating and debugging instructions

## Religious Education

### Understand the world

- People, culture & communities

### Themes:

- Celebrations

Children will begin to ask questions about themselves and others around them, finding out about their similarities and differences between themselves and others, and among families, communities and traditions. They will enjoy sharing their family customs and routines.

### Year 1

- Christianity through:
  - Myself
  - Celebrations
  - Belonging

## Music

### Expressive Arts & Design

- creating with materials
- Being imaginative and expressive

### Themes:

- Celebrations
- \*Daily opportunities\*

Music in EYFS is provided through group singing where they will begin to build up a repertoire of songs and dances. They will explore the different sounds of a variety of instruments. They will be exposed to the following aspects of Music: listening, singing, moving, dancing, creativity, exploring & playing.

### Year 1

- 'Hey you' Charanga
- Whole class recorders

## Geography

### Understand the world

- People, culture & communities
- The natural world

### Themes:

- Seasides
- Animals
- Superheroes

The children will learn about their immediate locality, around our school and their homes. They will also learn about familiar features in these environments such as houses, shops etc, building on their everyday experiences. They will encounter distant places through stories. The children will regularly observe and discuss the weather and develop awareness of changes over time. They will also learn about the different jobs which people do in our communities.

### Year 1

- Seasons & Weather
- Growing & Farming in different locations
- Seasides

## Physical Education

### Physical Development

- Gross motor skills
- Fine motor skills

### Themes:

- Sport

Physical education in EYFS focuses on fine and gross motor skills. The children will be taught to show control and coordination in large and small movements. They will be taught to move confidently and safely in a range of ways. They will be taught to use equipment safely and consider and manage some risks. They will be encouraged to recognise the effects of activity on their bodies.

### Year 1

- Real P.E. (core skills)
- Benchball
- Dance
- Tennis
- Football rounders
- Athletics

## PSHE

### PSED

- All strands
- Understand the world**
- People, culture & communities

### Themes:

- All about me

PSHE is threaded throughout the EYFS provision. Children will be taught to be aware of their own feelings and those of others, to be confident in talking to other children and adults, as well as form and maintain relationships. They will be encouraged to show an interest in other people and recognise their similarities and differences. They will also learn the importance of eating a healthy diet, exercising and how to manage their own personal hygiene.

### Year 1

- Friendship
- Respect
- Safety
- Excellence
- Teamwork
- Health & relationships

## Art

### Expressive Arts & Design

- creating with materials
- Being imaginative and expressive
- Physical Development**
- Fine motor skills

### Themes:

- Celebrations
- \*Daily opportunities\*

During the EYFS, children will be given the opportunity to explore colour, texture, shape and form in two and three dimensions. The children will have access to a wide range of construction, collage, painting and drawing activities, using appropriate tools and art materials.

### Year 1

- 'observational drawings of fossils
- 3D Art: clay dinosaurs

## Design Technology

### Expressive Arts & Design

- creating with materials
- Being imaginative and expressive
- Physical Development**
- Fine motor skills

### Themes:

- Toys
- \*Regular junk modelling & cooking opportunities

During the EYFS, children will be given regular opportunities to construct with purpose, use simple tools and techniques appropriately, and to build/ construct with a wide range of objects. They will be taught how to shape, assemble and join the materials they have selected. They will also have regular cooking opportunities and develop an awareness of healthy eating.

### Year 1

- Design construct and evaluate a simple toy
- Design and make a healthy seaside picnic

## Outdoor Learning

### Understand the world

- The natural world
- Physical Development**
- Gross motor skills
- Fine motor skills

### Themes:

- Weekly outdoor learning time

The children will have daily access to explore freely in their outdoor area. They are encouraged to ask questions about what they discover and observe. They will have experience of growing plants in our school polytunnel and develop an awareness of healthy eating. The children will be taught to respect all living things and the environment. They will also be taught how to stay safe outdoors, including the safe use of tools and equipment.

### Year 1

- Geography farming in different locations
- Science- plants.
- DT- Design and make a healthy seaside picnic.