

Nursery yearly overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><u>Routines</u></p> <p><i>Bold activities continue throughout the year once introduced.</i></p>	<ul style="list-style-type: none"> * Morning routine-register and songs * Introduce visual timetable * Introduce library * Tooth brushing * Circle time- prime area focus * Introduce learning behaviour- 'Have a go' * Introduce Squiggle Whilst you Wriggle * Introduce sticker books and family groups * Lining up, walking in line etc. * N1 and N2-Precode phonics * Renfrew assessments for new starters * Baseline for new starters * Storytelling focus on English * Start using the hall for P.E. sessions. 	<ul style="list-style-type: none"> * Learning behaviour- 'Don't give up'. * N2-Precode phonics * N2 Sounds Write unit 1 * Circle time- prime area focus * Renfrew end of term assessments * Children to independently get ready for home time. 	<ul style="list-style-type: none"> * Group Circle time-focus on prime and specific areas of learning. * Introduce learning behaviour- 'cooperate' * N1 and N2-Precode phonics * N2 Sounds Write units 2 and 3 * Renfrew assessments for new starters * Baseline for new starters * Introduce all previous for new starters. 	<ul style="list-style-type: none"> * Circle time- focus on prime and specific areas of learning. * Learning behaviour- 'Use your imagination!' * N1 and N2-Precode phonics * N2 Sounds Write units 4 and 5 * Renfrew end of term assessments * Introduce Helicopter Stories 	<ul style="list-style-type: none"> * Introduce Dough Disco * Introduce learning behaviour- 'Be curious' * Circle time- focus on prime and specific areas of learning. * N1 and N2-Precode phonics * N2 Sounds Write unit 6-7 * Renfrew assessments for new starters * Baseline for new starters * Helicopter Stories * Introduce all previous for new starters. 	<ul style="list-style-type: none"> * Learning behaviour- 'Concentrate'. * Circle time- focus on prime and specific areas of learning. * N1 and N2-Precode phonics * N2 Sounds Write consolidation of units 1-7 * Renfrew end of term assessments * Helicopter Stories

<p><u>Key skills</u></p>	<p>*I can use the toilet with some adult support. *I can make marks and tell you what they are. *I can recognise my name. *I say please and thank you *I can line up with adult support. *I know how I should behave in Nursery *I can share and take turns with adult support. *I know how to ask for help.</p> <p>*I know how to wash my hands with adult support.</p> <p>*I can help keep the Nursery tidy.</p>		<p>Autumn key skills will be recapped for new starters</p> <p>*I can put on my coat *I can wash my hands independently *I can make marks with a particular purpose in mind.</p> <p>*I can be brave and do things that I am unsure of.</p> <p>*I can use scissors carefully and make snips in paper.</p>	<p>Spring key skills will be recapped for the new starters</p> <p>*I can form the letters in my name. *I can put on my own socks and shoes. *I can use a knife and fork with some support. *I can share and take turns with my friends. *I can talk about my feelings and begin to know how others may be feeling. * I can go to the toilet independently.</p>		
<p><u>Themes</u></p>	<p>All about me -Friendships -Emotions <i>-What the ladybird heard by Julia Donaldson</i> <i>-Sharing a shell by Julia Donaldson</i></p> <p>Traditional tales - Little red riding hood - Gingerbread man - Three little pigs - Three Billy goats gruff</p>	<p>All about me -Family -Emotions <i>-The great big book of families by Mary Hoffman & Ros Asquith</i> <i>- This is how we do it by Matt Lamothe.</i></p> <p>Traditional tales <i>-Goldilocks and the three bears</i></p> <p>Celebrations <i>- Room on the broom by Julia Donaldson</i> <i>- Pumpkin soup by Helen Cooper</i> - Bonfire Night</p>	<p>People who help us - Firefighters - Police - Doctors/ Nurses <i>- Emergency by Margaret Mayo and Alex Ayliffe</i> <i>- You can't call an elephant in an emergency by Patricia Cleveland-Peck</i></p> <p>Celebrations - Shrove Tuesday <i>-The runaway pancake</i> - Chinese New Year <i>- We're going on a bear hunt</i></p>	<p>Growing <i>- Very hungry caterpillar by Eric Carle</i> <i>- Handa's Surprise by Eileen Browne</i> <i>- Handa's Hen by Eileen Browne</i> <i>- The extraordinary gardener by Sam Boughton</i> <i>Eddie's Garden by Sarah Garland</i></p> <p>Traditional tales <i>- Jack and the beanstalk</i></p> <p>Celebrations</p>	<p>Growing <i>- The teeny weeny tadpole by Sheridan Cain</i> <i>- Oliver's vegetables by Alison Bartlett & Vivian French</i> <i>- Farming- Farmer Duck by Martin Waddell and Helen Oxenbury</i></p> <p>Traditional tales <i>- The little red hen</i> <i>- The enormous turnip</i></p> <p>Celebrations - Eid/ Ramadan</p>	<p>Transport & Journeys - Pirates - Types of transport - Holidays</p> <p><i>-Whatever Next by Jill Murphy</i> <i>-You can't take an elephant on the bus by Patricia Cleveland-Peck</i> <i>- All aboard for the Bobo road by Stephen Davies</i></p> <p>My Community</p>

		- Christmas - Diwali - Remembrance day		- Easter		Where they live, houses, local area, our school <i>- My world, your world by Melanie Walsh</i> <i>-Wake up City by Erica Silverman</i>
	We aim to develop curiosity, awe and wonder and provide opportunities and experiences for the children that stem from their interests and recent experiences.					
<u>Experiences</u>	<ul style="list-style-type: none"> ● Gardening and growing ● Cooking and baking ● Trying new foods ● Dancing, parties and singing ● Playing in the rain and jumping in puddles ● Visits from guide dogs and police ● Animal visits ● European day of languages (26th September) 					