

Nursery yearly overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Routines</u>	<ul style="list-style-type: none"> • Morning routine-register and songs • Introduce library • Tooth brushing • Phase 1 phonics • C&L circle time • Start giving books for the children. 	<ul style="list-style-type: none"> • Write dance • Introduce visual timetable • Introduce learning behaviours • Lining up, walking in line etc. • Phase 1 phonics 	<ul style="list-style-type: none"> • Phase 2 phonics • UTW circle times • English sessions-start writing short sentences together. • Introduce all previous for new starters. 	<ul style="list-style-type: none"> • Phase 1 and 2 phonics • Independently getting ready for home time. 	<ul style="list-style-type: none"> • Introduce all previous for new starters. 	<ul style="list-style-type: none"> • Phase 2 phonics
<u>Key skills</u>	<ul style="list-style-type: none"> • Using the toilet independently (out of nappies) • Controlled mark making • Name recognition • Numbers 0-3 • Taking off and putting on shoes and socks • Thank you and please 	<ul style="list-style-type: none"> • Gross and fine motor • Scissor skills • Sharing and turn taking • Asking for help • Number 0-3 • How to demonstrate friendly behaviour 	<ul style="list-style-type: none"> • Putting on coat • Forming relationships and responding to others. • Distinguishable mark • Numbers 0-5 • Taking risks 	<ul style="list-style-type: none"> • Putting on coat • Forming relationships and responding to others. • Distinguishable mark • Numbers 0-5 • Taking risks 	<ul style="list-style-type: none"> • Letter formation • Changing own clothes • Ownership of things • Speaking in full sentences • Numbers 0-10 	<ul style="list-style-type: none"> • Solving problems • Taking others feelings into account • Self-regulation • Numbers 0-10
<u>Themes</u>	<p>These 5 core themes will be covered over the Nursery year, but the duration of which will change depending on the interests of the cohort. The coverage will also consider that children attend on a variety of different days of the week and that they start at different times in the academic year: Friendship, emotions, Family, Nature, Fairy tales/ traditional tales. The themes will always focus around high quality texts.</p>					
	<p>We aim to develop curiosity, awe and wonder and provide opportunities and experiences for the children that stem from their interests and recent experiences.</p>					
<u>Experiences</u>	<ul style="list-style-type: none"> • Gardening and growing • Cooking and baking • Trying new foods • Dancing, parties and singing • Playing in the rain and jumping in puddles • Visits from guide dogs and police • Animal visits • Trip to Donkey Sanctuary 					