

**PRIMARY PE & SPORT
EVIDENCE TEMPLATE & BUDGET RECONCILIATION**

Academic Year: 2017/18	PESP Funding Allocation:	£19,170.00	Total Budgeted:	£19,005.00
Date Updated:	Total Actual Spend to date:	£15,743.00	Total funding remaining:	£3,427.00

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>	Budget allocation	£500.00
	Actual Spend	£501.00
	Percentage of total allocation:	2.61%

School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Reward girls for attending girls sport club. GLAM squad.	Engage less active girls into sport. Ensure there is a culture that all girls can be active and shouldn't feel threatened by boys competitive nature. Encourage girls to support each other to take part in sport. Inspire girls to try new sports.	150	141	GLAM squad has grown from 20 active girls to 30 in 4 weeks. Girls have chosen the sports they want to try. Girls have led activities to the other girls. Girls have discussed their barriers to sport & being active i.e. Religion. Girls are more aware of role models (This girl can campaign, Ladies rugby team, Winter Olympics) Girls wear their T-shirts in PE lessons and other girls now want to take part in the club.	Building links to secondary schools as most of girls are Y5&6.
Develop Golden Mile as part of daily life at school.	Inspire girls to lead healthy lifestyles and understand the benefits. T-shirts will help them develop sense of belonging to group. Children are expected to use running track on days they do not teach PE. Ensure TA is recording children's achievements at break times. Have waterbottles and t-shirts for children when they reach milestones.	350	360	Children are encouraged to reach more milestones. Children who are not engaged in competitive sport have become active.	As children reach further miles stones, how can they be rewarded to maintain motivation? Speak to the children. Possibly work with a coach to develop or have a session at the arena.
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		0	0	WIDER IMPACT AS A RESULT OF ABOVE: - Chn want to run more because they want to compete with other runners or classes.	

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	Budget allocation	£1,300.00
	Actual Spend	£980.00
	Percentage of total allocation:	6.78%

School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Skip 2 Beat - coaches work with all children across two days to engage children in skipping skills & games.	Children have the opportunity to learn new skipping skills and learn new games they can play on their playground. (Booked for April 2018)	700	570	Children are being active on the day. They are more likely to play with the skipping ropes at playtime because they know more games and have more skills. Therefore they are being more active.	TBC
Medals for all children and parents who take part in Sport relief mile.	Children feel rewarded for being active.	300	250	Children will feel successful after running their mile. They will want to do it again.	When organising future sponsored mile runs, more children will be encouraged to run with their family. Need to

Premier sport enrichment blocks.	During sports week (June 2018) KS2 will receive Street surfing session. KS1 will experience Fencing session.	300	160	TBC
Notice board and Twitter account to be kept up-to-date with evidence of participation in sport, visible for all visitors and parents.	Keep record of children's achievement in golden mile awards. Keep photo's of teams who have played in different competitions on display.	0	0	TBC
Celebrate children's achievements in assemblies where parents attend.	To celebrate Golden Mile awards and participation in Level 2 competitions. To celebrate childrens involvement and achievement with clubs outside of school. Reward children with water bottles when they reach 50 miles. Tshirts when they reach 100 miles.	0	0	TBC
		0	0	WIDER IMPACT AS RESULT OF ABOVE:

					Budget allocation
					£10,995.00
					Actual Spend
					£10,727.00
					Percentage of total allocation:
					57.36%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Investment in Real PE curriculum to encourage less engaged learners to be active and develop their fundamental skills. The curriculum focuses on skills rather than competitiveness sport. Our less active children do not enjoy competitive sport.	Less active children enjoy PE lessons. Teachers are skilled in delivering skills based curriculum and able to make links to competitive sport lessons. Children develop fundamental skills.	1995	1995	Children enjoy their PE lessons. Children who do not appear co-ordinated in PE lessons are able to demonstrate strengths in Real PE sessions.	New staff are being expected to teach this curriculum i.e. PPA cover with out training. Need to prioritise this in future academic year. This is not a scheme, staff do need training.
Sports partnership with St Luke's Science and Sports college. PE teacher supports staff with planning and delivering a sequence of PE lesson. Children show progress of skills of lesson as well as a sequence of lessons.	NQT's and new staff to Willowbrook have support from M.Upston to deliver high quality PE lessons. Teachers who have changed year groups become confident with developing unit of work with shows ARE progression. Subject leader to attend PE conference and subject leader meetings.	7400	7400	Teachers are more confident on planning and delivering high quality lessons. They have an understanding of progression of skills. High quality PE lessons being delivered so learners are progressing. Subject leader able to inform SLT with latest expectations on use of Sports funding and how should be reported.	As staff change next year, look to curriculum that we are offering. Look at training staff need for future. Need to focus on curriculum in phases. Y1&2, Y3&4, Y5&6.
Supply cost for PE subject leader.	Take G&T children to St Luke's. To monitor and review impact of sports funding. Review and monitor teaching and planning of PE.	600	362	G&T pupils attend sessions at St Lukes which enable them to develop further as athletes. Children are educated on nutrition as well as strengthening skills.	Book in blocks in half term for lesson observations. Need to have clear picture on curriculum coverage.
Updating sports equipment.	Ordered more gymnastics mats, footballs, tennis balls, hockey sticks	1000	970	Now we have enough gym mats for one between two in a class. We have enough hockey sticks for Y3&4 children that are the correct size. Due to increasing class sizes, we didn't have enough equipment for children to have quality lessons delivered.	Now class sizes are at maximum numbers the number of equipment we need should stay the same. We should only need to replace damaged equipment from general use.
					Budget allocation
					£4,810.00
					Actual Spend
					£2,600.00
					Percentage of total allocation:
					25.09%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Premier sport: coaches run after school clubs on nights of staff meeting and KS1 sport club. Offer variety of sports that staff cannot offer due to equipment and training.	KS1: Gymnastics & Football KS2: Gymnastics & Arrow tag. Children have experienced different sport offered in curriculum.	2000	990	Children have option of attending after school clubs and try different sports.	Still have a drop off in attendance in both year groups. Continue to work with Premier and support specific coaches with behaviour support.
Athletics academy	Work with Year 2 classes as they have been identified as an inactive year group.	1200		TBC	TBC

Mini academy - engage KS1 children in extra curricular sport activities.	KS1 after school club held on Wednesday during night of staff meeting. Children learn from coaches who play & specialise in sport.	800	800	Children have option to attend an afterschool club on a staff meeting night. They were able to learn from coaches who have specific skills in Rugby.	NA. Company are no longer.
MSJ coaching - engage less active year group in sport.	Year 5 have been identified as least active year group. Using sport specific coach (Matt Jess) will inspire the children to be active.	810	810	TBC	
Key indicator 5: Increased participation in competitive sport					Budget allocation
					£1,400.00
					Actual Spend
					£935.00
					Percentage of total allocation:
					7.30%
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
Take part in extra sport competition through St Lukes. (Level 2 competitions)	Give more children opportunity to take part in competitive sport against local schools.	1000	749	See Competition calendar. More children attend cross country at Killerton. Cost was transport.	
Children wear kit they feel comfortable when competing for the school. Ensure they feel part of a team.	Buy kit that can be used for a variety of sports rather than just football or rugby.	400	186	Children attend sporting events with school kit enables them to feel comfortable to play, sense of belonging to a team and pride in playing for their school.	
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