

Year group	Key Questions, <b>Key texts</b> & <b>Outcomes</b>
Year 1	<ol style="list-style-type: none"> <li>1. What does it mean to be friendly?</li> <li>2. Who are my friends?</li> <li>3. Why are my friends special to me?</li> <li>4. What does it mean to be kind?</li> <li>5. What does it mean to be kind? (<b>The last chip by Duncan Beedie</b>)</li> </ol> <p><b>Outcome: Create a poster to show how to be a good friend</b></p>
Year 2	<ol style="list-style-type: none"> <li>1. What makes a good friend?</li> <li>2. How do I make friends? (Emphasis on friendliness)</li> <li>3. How do I make friends? (<b>Meesha makes friends by Tom Percival</b>)</li> <li>4. How do I solve problems with my friends? (<b>Ping and Pong are best friends (mostly) by Tim Hopgood</b>)</li> <li>5. What happens if we don't agree? (continuation of lesson 3)</li> </ol> <p><b>Outcome: Write a recipe for friendship - what makes a good friend?</b></p>
Year 3	<ol style="list-style-type: none"> <li>1. What does it mean to be kind? (<b>Be Kind by Pat Miller</b>)</li> <li>2. How should I communicate with friends? (<b>Rusty the squeaky robot by Neil Clark</b>)</li> <li>3. How do I have a balanced friendship? (give and take / jealousy)</li> <li>4. How do I recognise bullying and how it makes people feel?</li> <li>5. What can I do if I see someone being hurt or bullied? (<b>I walk with Vanessa by Kerascoet</b>)</li> </ol> <p><b>Outcome: What makes a good friend - annotate around a 'person' template. Must include a section on kindness, jealousy, 'give and take', what to do if you see someone is hurt</b></p>
Year 4	<ol style="list-style-type: none"> <li>1. What is empathy and compassion? Should I show empathy/ compassion to people who are not my friends or family?</li> <li>2. How do we deal with different emotions? (<b>The Colour Monster</b>)</li> <li>3. How do I cope with jealous feelings?</li> <li>4. How do we deal with anger? (<b>Angry Ninja by Mary</b>)</li> <li>5. Is it ok to do something wrong?</li> </ol> <p><b>Outcome: Create a 'top tips' poster to demonstrate how to cope with jealousy and anger.</b></p>

Year 5	<ol style="list-style-type: none"> <li>1. What makes a good friend? How do we maintain friendships?</li> <li>2. How powerful are my words?</li> <li>3. How do I deal with conflict with my friends? (when to ask for help)</li> <li>4. How do I deal with conflict with my friends? (restorative justice)</li> <li>5. Can I see both sides of the story? (different perspectives)</li> </ol> <p>Outcome: Dealing with conflict: children to respond to the given scenarios with 2 different ways they could react.</p>
Year 6	<ol style="list-style-type: none"> <li>1. What makes a good friend?</li> <li>2. How do I know how someone else is feeling? (recognising other people's emotional states)</li> <li>3. How is best to support my friend? (recognising other people's emotional states)</li> <li>4. &amp; 5. How is best to support my friend? (how to support friends with issues - when to ask for help.)</li> </ol> <p>Outcome: Scenarios, chn to write a response as to what they would do if it was their friend in that situation.</p>