

Reception yearly overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Routines</u>	<p><b>*Daily fine motor activities- Dough Gym</b></p> <p>*Phonics- Sounds Write units 1 and 2</p> <p>*Prime areas focus</p> <p>*English-storytelling</p> <p>*Introduce CoEL/ Learning behaviours</p> <p><b>*Tooth brushing</b></p> <p>*Children to take home a Lilac book</p> <p><b>*Start outdoor learning</b></p> <p>* Renfrew assessments.</p> <p>* Baseline assessments.</p> <p><b>*Introduce woodwork area</b></p> <p><b>*Introduce snack cafe</b></p>	<p>*Phonics- Sounds Write units 3, 4 and 5</p> <p><b>*Group guided reading begins</b></p> <p>*End of term Renfrew assessments.</p> <p>*Finish introducing CoEL</p> <p><b>*Start sending books linked to SW units.</b></p>	<p><b>*Daily fine motor activities- Dough Disco</b></p> <p>*Phonics- Sounds Write units 6, 7 and 8</p> <p><b>*Begin Sounds Write Phonics Interventions</b></p>	<p>*Phonics- Sounds Write units 8 and 9</p> <p>*End of term Renfrew assessment.</p>	<p>*Phonics- Sounds Write units 10 and 11</p>	<p>*Phonics- Sounds Write unit 11</p> <p>*End of term Renfrew assessments.</p> <p>*Early bird maths-carousel (one group with T) Could have dough as intervention.</p> <p>*Start going out to morning break (mix of front and back playground).</p> <p>*Profile completed.</p> <p>*Transition to Year One.</p>
<u>Key skills</u>	<p>*I can take turns with an adult and my friends.</p> <p>*I say Please and Thank You</p> <p>*I can get changed for P.E independently.</p> <p>*I can go to the toilet independently.</p> <p>*I can use a knife and fork.</p> <p>*I can write my name.</p> <p>*I can put on my coat</p> <p>*I wash my hands when I go to the toilet.</p> <p>*I can line up.</p> <p>* I know how to ask for help when I really need it</p> <p>* I know and follow our classroom rules.</p> <p>*I can organise my things when I arrive at school and when I am getting ready to go home.</p> <p>*I know when things happen at school in the day and over the week.</p>		<p>*I am patient and wait for my turn.</p> <p>*I can share with my friends.</p> <p>*I can use scissors carefully and accurately</p> <p>*I can hold a pencil in a tripod grip</p> <p>*I can zip or button up my coat.</p> <p>*I can form the letters of the alphabet using the correct formation.</p>		<p>*I can find a way to agree with my friends when we disagree.</p> <p>*I can ask and answer questions.</p>	

<u>Themes</u>	All About Me  Toys	Blast Off  Celebrations (Bonfire Night, Diwali, Remembrance Day and Christmas)	Dinosaurs  Celebrations (Chinese New Year and Shrove Tuesday)  Let's move (Trip on transport)	Superheroes  Celebrations (Easter)	Once upon a time-  Animals  Celebrations (Eid/ Ramadan)	Seasides  Sport
<u>Retrieval</u>	All About Me	Toys Celebrations	Blast Off Toys Celebrations	Let's Move Dinosaurs Celebrations	Dinosaurs Superheroes Celebrations	Animals Once upon a time Let's Move Seasides
<u>Outdoor Learning</u>	Seasons and Weather(Autumn)	Seasons and Weather (Winter)	Seasons and Weather (Spring)	Growing- Nature	Growing- Nature	Seasons and Weather (Summer)
	We aim to develop curiosity, awe and wonder and provide opportunities and experiences for the children that stem from their interests and recent experiences.					
<u>Trips &amp; Wider enrichments</u>		Visit the post office and send a letter.  Theatre Alibi play  Nativity performance	Transport trio trip (train, boat & bus)	Visitors in to visit the school from a variety of occupations.  Exe Factor singing competition	Paignton Zoo	Mincinglake  Watch Y6 end of year play
<u>Other Experiences</u> <i>Not in any order.</i>	Jumping in puddles - Bake a cake - Visit from the Librarian - Fly a kite - Make a den in the woods - Roll down a hill - Plant a seed, care for it and watch it grow - Dig for worms - Care for a another living thing - Independently climb to the top of the grassy hill in outside are – European languages day (26 <sup>th</sup> September)					