

Reception yearly overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Routines</u>	<p>Daily fine motor activities- Dough Gym</p> <p>Prime areas focus (look at DM).</p> <p>Phonics and lots of storytelling</p> <p>Introduce CoEL/ Learning behaviours</p> <p>Introduce curiosity cube</p> <p>Attend assemblies.</p> <p>Start outdoor learning</p>	<p>Daily fine motor activities- Dough Gym.</p> <p>Group guided reading begins</p> <p>Phonics</p> <p>Finish introducing CoEL</p>	<p>Daily fine motor activities- Dough Disco/gym as appropriate.</p> <p>Introduce challenges.</p>	<p>Daily fine motor activities- Dough Disco.</p>	<p>Daily fine motor activities- Dough Disco.</p>	<p>Early bird maths-carousel (one group with T) Could have dough as intervention.</p> <p>Start going out to morning break (mix of front and back playground).</p>
<u>Key skills</u>	<ul style="list-style-type: none"> • Taking turns • Please/thank you • Systems-knowing • Independent changing and toileting. • Food hygiene • Name writing • Recognising numbers and sounds. 	<ul style="list-style-type: none"> • Knowing how to ask or help • Behaviour and rules. • Organising own things • Food hygiene • Name writing • Recognising numbers and sounds. 	<ul style="list-style-type: none"> • Waiting for turn. • Sharing • Scissor skills • Pencil grip. • Independently does up coat. • Blending and segmenting. • Fine motor control • Letter formation 	<ul style="list-style-type: none"> • Waiting for turn. • Sharing • Scissor skills • Pencil grip. • Independently does up coat. • Blending and segmenting. • Fine motor control • Letter formation 	<ul style="list-style-type: none"> • Negotiating • Compromising • Asking questions and responding. 	<ul style="list-style-type: none"> • Negotiating • Compromising • Asking questions and responding.

<u>Themes</u>	<u>6 weeks</u> What is it like to be me? 1 week Family- 1 week Emotions- 2 weeks Friendship- 2 weeks	<u>7 weeks</u> Blast Off- 4 Celebrations- 3	<u>6 weeks</u> Toys- 1 week That's gross- 1 day Seasons and weather- 2 weeks Let's move- 3 weeks	<u>6 weeks</u> Superheroes-5 weeks Easter- 1 week	<u>6 weeks</u> Once upon a time- 3 weeks Animals- 3 weeks	<u>7 weeks</u> Dinosaurs-3 weeks Seasides and underwater- 3 weeks Sport- 1 week
<u>Continuous provision</u>	Basic and then added to slowly, as modelled. Introduce snack café. Selfie pictures introduced	Introduce woodwork area. Selfie pictures	Introduce self- service dough station. Selfie pictures	Selfie pictures	Introduce speech bubbles for CP work.	Speech bubbles for CP work.
	We aim to develop curiosity, awe and wonder and provide opportunities and experiences for the children that stem from their interests and recent experiences.					
<u>Experiences</u> Not necessarily in this order. (Consider parent engagement)	<p style="text-align: center;"> Jumping in puddles Bake a cake. Visit the library. Post a letter Fly a kite Make a den in the woods. Roll down a hill Plant a seed, care for it and watch it grow Dig for worms Beach trip Care for a another living thing Independently climb to the top of the grassy hill </p>					