

## A summary of our Covid-19 Risk Assessment

We have summarised the 7 main risks we think may concern parents/carers, along with the measures we're taking to keep children and staff safe. We have an advanced risk assessment based on all of these points, and others.

<b>Potential risks:</b>	<b>Our measures:</b>
1. Large groups of people mixing during drop-off and collection times.	<ul style="list-style-type: none"> <li>✓ One-way system in place for entrance and egress on to the school site.</li> <li>✓ Where needed, staff will remind people about not gathering. Signage on the site makes this expectation clear.</li> <li>✓ There is a period of half an hour during which children can arrive in the morning. This spreads the 'traffic' over a longer time.</li> <li>✓ Senior leaders are on all the school gates at the beginning and end of every school day and monitor these routines.</li> </ul>
2. Risk of children catching the virus in their classrooms.	<ul style="list-style-type: none"> <li>✓ Ventilation is a high priority: doors and windows are open wherever possible.</li> <li>✓ Waste is managed effectively – more regular disposal of bins than usual.</li> <li>✓ There is more frequent wiping-down and cleaning of surfaces and resources by classroom staff. There is then also thorough daily cleaning after school by the cleaning team.</li> <li>✓ Resources are only shared within the year group bubble, and where resources are needed in another class, these will be cleaned thoroughly before sharing.</li> <li>✓ Children clean hands regularly throughout the day, and use hand-gel too.</li> <li>✓ Children are constantly reminded about limiting physical contact with others where possible.</li> <li>✓ Staff are tested weekly using lateral flow tests.</li> <li>✓ Staff will not attend school if they have any symptoms.</li> <li>✓ Staff follow strict hygiene measures.</li> </ul>
3. Risk of transmission with youngest children.	<ul style="list-style-type: none"> <li>✓ We know that our youngest children can't socially distance. Therefore, staff in these year groups place a huge emphasis on hygiene procedures such as more frequent and thorough hand-washing, as well as more regular cleaning during the day.</li> </ul>
4. Overcrowding in corridors.	<ul style="list-style-type: none"> <li>✓ Children are in year-group bubbles and do not mix outside of this.</li> <li>✓ Toilets arrangements mean only two year groups access any specific toilet. Children know not to enter any toilet when another child is in there. Only one child can leave the class at a time.</li> </ul>
5. Bubbles mixing during breaks / lunches.	<ul style="list-style-type: none"> <li>✓ Break-times and lunch-times are staggered so that children from different year groups aren't all out at the same time. Year groups that are outside at the same time are based on different playgrounds and supervised well.</li> </ul>
6. Mixing of bubbles within before school / after school provision.	<ul style="list-style-type: none"> <li>✓ Any children who attend this provision wash their hands thoroughly upon arrival, and before leaving.</li> <li>✓ Staffing is consistent.</li> <li>✓ Outside activities are prioritised wherever possible as we know being outdoors means transmission is less likely.</li> <li>✓ Numbers attending are always maintained below 15.</li> </ul>
7. Spread of virus due to large amount of children and adults in the building.	<ul style="list-style-type: none"> <li>✓ No unnecessary visitors are allowed in school at present.</li> <li>✓ Staff/children remain largely in their own 'zones' during the school day.</li> <li>✓ Staff follow strict hygiene rules, and social distancing.</li> <li>✓ Staff have separate 'staff-rooms' for eating in, meaning no more than two year groups of staff are ever in one room.</li> </ul>