

Behaviour Pathway at Willowbrook School



Child misbehaving (Level 3)

Child misbehaving (Level 1 or 2)

'In class' promise: Teacher warning, move to a different learning space, catch up on missed learning. Daily dialogue with parent (CPOMS)

Repeated level 1 behaviours - sent to The Works KS2 (Think Sheet), 'Thinking Time' KS1- Teacher to meet with parents (record on CPOMS) and plan adjustments to current provision (details on provision map)

Escalating behaviour &/or continued use of The Works/ 'Thinking Time' –some level 2 or level 3. (3/4 times) Team leader to organise a meeting with parents, class teacher and child) Target card introduced – Daily to teacher/ parents

Continued frequent visits to The Works/ 'Thinking Time' - Formal meeting organised by SLT with parents, class teacher and child. RS Plan/ more targeted provision introduced. Target card to Team Leader/ SLT. Plan in staff room

Adult to investigate & calm situation – Children involved to go to a different learning environment until decisions by SLT have been made

Reviewed half- termly with SLT, team leaders & class teacher

Continued escalation - longer-term internal exclusion, personalised Hub provision. Target card to SLT- regular reviews to RS Plan/ outside agency support

Pastoral Support meeting with HT, DH or AHTs – Consider Pupil Behaviour Risk Assessment

Continued escalation despite regular reviews of PSP/RSP – Full time Hub provision / if necessary managed move

Internal exclusion/ Suspension/ Permanent exclusion

CPOMS at all stages-class teacher to be alerted to all behaviour incidents related to children in their class.

'Playtime' promise –Adult reminder, restorative discussion, 'thinking room' offered at Lunchtime, removal from playground (Chatroom), adult in room to record incident on CPOMS & alert class teacher –teacher to monitor & inform parents if needed

Intervening well at level 1 and 2 will lessen the chances of escalation to level 3 behaviours

If a child with a RSP displays level 3 behaviours, the emergency procedures from the RSP needs to be actioned

De-escalation- target card de-escalated/ phased entry back to class

Return to level 1/ 2 responses as appropriate