

## Outdoor Learning at Willowbrook School

Term/ Year	The units being studied in class	Main focus of activities in outdoor learning	Hands-on skills / knowledge of the outdoors	Personal development	Exercise and physical skills
Nur Aut1	<p><b>Themes: All about me &amp; Traditional Tales</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Fire lighting- understanding how to be safe</p> <p>Introducing growth mind set- have a go.</p>	<p>Fire safety: -To know that fire can be dangerous. -Main points from risk assessment.</p> <p>Safety Outdoors: -Physical boundaries. -Dangerous plants and berries in our environment.</p>	<p>-Understanding fire safety rules. -Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.) -Understand basic hygiene. -Understand some plants are harmful. -Understand importance of wearing appropriate clothing. -Showing care and concern for living things. -Working collectively.</p>	<p>Building houses- 3 little pigs.</p>
Nur Aut2	<p><b>Themes: All about me, Traditional Tales &amp; Celebrations (Christmas, Diwali, Bonfire Night, Remembrance)</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Shape (see maths MTP)</p> <p>Using tools.</p> <p>Fire lighting- understanding how to be safe, basic outdoor hygiene.</p> <p>Introduce growth mind set- don't give up.</p>	<p>Tool safety: Guided use of knives to cut veg. -How to hold tools appropriately in use and for transport. -Designated areas for tools.</p> <p>Fire safety: -To know that fire can be dangerous. -Main points from risk assessment.</p>	<p>-Understanding fire safety rules. -Safe use of tools. -Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.) -Understand basic hygiene. -Understand some plants are harmful.</p>	<p>bonfire night, pumpkin soup.</p>

				<ul style="list-style-type: none"> <li>-Understand importance of wearing appropriate clothing.</li> <li>-Showing care and concern for living things.</li> <li>-Working collectively.</li> </ul>	
Nur Spr1	<p><b>Themes: People who help us &amp; Celebrations (Shrove Tuesday, Chinese new year)</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Fire lighting- understanding how to be safe</p> <p>Introduce growth mind set- work as a team. Use your imagination.</p>	<p>Fire safety:</p> <ul style="list-style-type: none"> <li>-To know that fire can be dangerous.</li> <li>-Main points from risk assessment.</li> </ul> <p>Working as a team:</p> <ul style="list-style-type: none"> <li>-Understanding roles and responsibilities.</li> <li>-Sharing and turn-taking</li> <li>-Listening to each other</li> <li>-Understanding consequences.</li> </ul>	<p>Understanding fire safety rules.</p> <p>Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.)</p> <ul style="list-style-type: none"> <li>-Safe use of tools</li> <li>-Understand basic hygiene.</li> <li>-Understand some plants are harmful.</li> <li>-Understand importance of wearing appropriate clothing.</li> <li>-Showing care and concern for living things.</li> <li>-Working collectively.</li> </ul>	<p>Making potions, broom sticks, wands.</p> <p>Making pancakes.</p>
Nur Spr2	<p><b>Themes: Growing, Traditional tales, Celebrations (Easter)</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Using tools</p> <p>Growing, talking about plants.</p> <p>Reduce re-use recycle- compost.</p> <p>Fine Motor skills- sowing seeds, planting, picking crops.</p>	<p>Guided use of simple garden tools to work/play outside- trowels, forks.</p> <ul style="list-style-type: none"> <li>-To know the purpose of each tool.</li> <li>-How to hold tools appropriately in use and for transport.</li> <li>-Designated areas for tools.</li> </ul>	<p>Understanding fire safety rules.</p> <p>Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.)</p> <ul style="list-style-type: none"> <li>-Safe use of tools</li> <li>-Understand basic hygiene.</li> </ul>	

		<p>Fire lighting- understanding how to be safe</p> <p>Shape (see maths MTP)</p> <p>Introduce growth mind set- use your imagination.</p> <p>Identify 1 tree on school site.</p>	<p>Reduce re-use recycle: -To know that our food waste can be recycled.</p> <p>Growing: -To know that plants need our help to grow. -To know the simple lifecycle of a plant.</p> <p>Fire safety: -To know that fire can be dangerous. -Main points from risk assessment.</p> <p>Tree identification.</p>	<p>-Understand some plants are harmful. -Understand importance of wearing appropriate clothing. -Showing care and concern for living things. -Working collectively.</p>	
<p>Nur Sum1</p>	<p><b>Themes: Growing, Traditional tales, Celebrations (Eid/ Ramadan)</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Using tools</p> <p>Growing, talking about plants. Reduce re-use recycle-compost. Fine Motor skills- sowing seeds, planting, picking crops.</p> <p>Fire lighting- understanding how to be safe</p>	<p>Guided use of simple garden tools to work/play outside- trowels, forks. -To know the purpose of each tool. -How to hold tools appropriately in use and for transport. -Designated areas for tools.</p> <p>Reduce re-use recycle: -To know that our food waste can be recycled.</p>	<p>Understanding fire safety rules. Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.) -Safe use of tools -Understand basic hygiene. -Understand some plants are harmful. -Understand importance of wearing appropriate clothing.</p>	

		<p>Shape (see maths MTP)</p> <p>Introduce growth mind set- be curious.</p>	<p>Growing: -To know that plants need our help to grow. -To know the simple lifecycle of a plant.</p> <p>Fire safety: -To know that fire can be dangerous. -Main points from risk assessment.</p>	<p>-Showing care and concern for living things. -Working collectively.</p>	
Nur Sum2	<p><b>Themes: My community, transport &amp; journeys</b></p> <p><b>Outdoor learning focus:</b></p>	<p>Fire lighting- understanding how to be safe</p> <p>Introduce growth mind set- concentrate.</p>	<p>Fire safety: -To know that fire can be dangerous. -Main points from risk assessment.</p>	<p>Understanding fire safety rules. Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.) -Safe use of tools -Understand basic hygiene. -Understand some plants are harmful. -Understand importance of wearing appropriate clothing. -Showing care and concern for living things. -Working collectively.</p>	
Rec Aut1	<p><b>Themes: All about me &amp; Toys</b></p>	<p>Fire lighting- understanding how to be safe.</p>	<p>Fire safety: -To know that fire can be dangerous.</p>	<p>-Understanding fire safety rules. -Safe use of nature and outdoor learning area-</p>	

	<p><b>Outdoor learning focus:</b> <b>Seasons &amp; Weather- Autumn</b></p>	<p>Introduce growth mind set (in line with yearly overview.)</p>	<p>-Main points from risk assessment.</p> <p>-Develop understanding of plants, animals and birds that can be found on the school site.</p> <p>-To have a secure understanding of dangerous and harmful plants on the school site.</p> <p>Autumn: -To know that some leaves change their colours and fall off.</p> <p>-</p>	<p>rules and boundaries (calculated risks.)</p> <p>-Safe use of tools</p> <p>-Understand basic hygiene.</p> <p>-Understand some plants are harmful.</p> <p>-Understand importance of wearing appropriate clothing.</p> <p>-Showing care and concern for living things.</p> <p>-Working collectively.</p>	
<p>Rec Aut2</p>	<p><b>Themes: Blast off! &amp; Celebrations (Christmas, Diwali, Bonfire Night, Remembrance)</b></p> <p><b>Outdoor learning focus:</b> <b>Seasons &amp; Weather- Winter</b></p>	<p>Using tools</p> <p>Fire lighting- understanding how to be safe and articulate why fires can be both good and bad. Basic outdoor hygiene.</p>	<p>Tool safety: Guided use of knives and fire steels (tool talks.)</p> <p>-How to hold tools appropriately in use and for transport.</p> <p>-Designated areas for tools.</p> <p>-Develop understanding of plants, animals and birds that can be found on the school site.</p> <p>-To have a secure understanding of dangerous and harmful plants on the school site.</p>	<p>Understanding fire safety rules.</p> <p>Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.)</p> <p>-Safe use of tools</p> <p>-Understand basic hygiene.</p> <p>-Understand some plants are harmful.</p> <p>-Understand importance of wearing appropriate clothing.</p> <p>-Showing care and concern for living things.</p>	<p>Soup</p>

			<p>Fire safety:          -To know that fire can be dangerous.          -Main points from risk assessment.</p>	<p>-Working collectively.          -Understand the effects of outdoor learning on physical health and well-being.</p>	
Rec Spr1	<p><b>Themes: Dinosaurs, Celebrations (Chinese new year, Shrove Tuesday) &amp; Let's move.</b></p> <p><b>Outdoor learning focus: Seasons &amp; Weather-Spring</b></p>	<p>Using tools</p> <p>Fire lighting- understanding how to be safe and articulate why fires can be both good and bad. Basic outdoor hygiene.</p>	<p>Guided use of knives and fire steels (tool talks.)</p> <p>-How to hold tools appropriately in use and for transport.</p> <p>-Designated areas for tools.</p> <p>-Develop understanding of plants, animals and birds that can be found on the school site.</p> <p>Fire safety:          -To know that fire can be dangerous.          -Main points from risk assessment.</p> <p>Spring time:          -To recognise some of the first signs of spring.</p>	<p>-Understanding fire safety rules.          -Safe use of nature and outdoor learning area-rules and boundaries (calculated risks.)          -Safe use of tools          -Understand basic hygiene.          -Understand some plants are harmful.          -Understand importance of wearing appropriate clothing.          -Showing care and concern for living things.          -Working collectively.          -Understand the effects of outdoor learning on physical health and well-being.</p>	
Rec Spr2	<p><b>Themes: Superheroes &amp; Celebrations (Easter)</b></p> <p><b>Outdoor learning focus: Growing &amp; Nature</b></p>	<p>Growing, talking about plants.</p> <p>Using tools.</p>	<p>Guided use of knives, fire steels, trowels, forks, (tool talks.)</p>	<p>-Understanding fire safety rules.          -Safe use of nature and outdoor learning area-</p>	

		<p>Fire lighting- understanding how to be safe.</p>	<ul style="list-style-type: none"> <li>-How to hold tools appropriately in use and for transport.</li> <li>-Designated areas for tools.</li>   <li>-Develop understanding of plants, animals and birds that can be found on the school site.</li>   <li>Fire safety: <ul style="list-style-type: none"> <li>-To know that fire can be dangerous.</li> <li>-Main points from risk assessment.</li> </ul> </li>   <li>Plants and Growing: <ul style="list-style-type: none"> <li>-To know that plants need water, sun light, soil.</li> <li>-To know the lifecycle of a plant.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>rules and boundaries (calculated risks.)</li> <li>-Using tools safely</li> <li>-Understand basic hygiene.</li> <li>-Understand some plants are harmful.</li> <li>-Understand importance of wearing appropriate clothing.</li> <li>-Showing care and concern for living things.</li> <li>-Working collectively.</li> <li>-Understand the effects of outdoor learning on physical health and well-being.</li> </ul>	
<p>Rec Sum1</p>	<p><b>Themes: Once upon a time, Animals &amp; Celebrations (Eid/ Ramadan)</b></p> <p><b>Outdoor learning focus: Growing &amp; Nature</b></p>	<p>Fire lighting- understanding how to be safe.</p> <p>Growing and talking about plants.</p>	<p>Guided use of knives, fire steels, trowels, forks, (tool talks.)</p> <ul style="list-style-type: none"> <li>-How to hold tools appropriately in use and for transport.</li> <li>-Designated areas for tools.</li>   <li>-Develop understanding of plants, animals and birds</li> </ul>	<p>Understanding fire safety rules.</p> <p>Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.)</p> <ul style="list-style-type: none"> <li>-Safe use of tools</li> <li>-Understand basic hygiene.</li> <li>-Understand some plants are harmful.</li> </ul>	

			<p>that can be found on the school site.</p> <p>Recognise the importance of nature in everyday life:          -To know that plants grow into/produce food.          -To know the benefits that nature provides us.</p> <p>Plants and Growing:          -To know that plants need water, sun light, soil.          -To know the lifecycle of a plant.</p> <p>Fire safety:          -To know that fire can be dangerous.          -Main points from risk assessment.</p>	<p>-Understand importance of wearing appropriate clothing.          -Showing care and concern for living things.          -Working collectively.          -Understand the effects of outdoor learning on physical health and well-being.</p>	
<p>Rec Sum2</p>	<p><b>Themes: Seaside &amp; Sports</b></p> <p><b>Outdoor learning focus: Seasons &amp; Weather-Summer</b></p>	<p>Fire lighting- understanding how to be safe.</p> <p>Season- summer</p>	<p>-Develop understanding of plants, animals and birds that can be found on the school site.</p> <p>Recognise the importance of nature in everyday life:          -To know that plants grow into/produce food.          -To know the benefits that nature provides us.</p>	<p>-Understanding fire safety rules.          -Safe use of nature and outdoor learning area- rules and boundaries (calculated risks.)          -Safe use of tools          -Understand basic hygiene.          -Understand some plants are harmful.</p>	



			<p>Plants and Growing:</p> <ul style="list-style-type: none"><li>-To know that plants need water, sun light, soil.</li><li>-To know the lifecycle of a plant.</li></ul> <p>Summer time:</p> <ul style="list-style-type: none"><li>-To know how to stay safe in the sun.</li><li>- To know that the sun is vital to living things, but also brings risk to people, animals and plants.</li></ul>	<ul style="list-style-type: none"><li>-Understand importance of wearing appropriate clothing.</li><li>-Showing care and concern for living things.</li><li>-Working collectively.</li><li>-Understand the effects of outdoor learning on physical health and well-being.</li></ul>	
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