

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Maintaining the high number of competitions that our pupils regularly engage in.</li> <li>- Excellent partnership with Exeter City community trust inside and outside the classroom.</li> <li>- Maintaining the promotion of gender equality in sport (GLAM squad).</li> <li>- Continuing to raise the profile of PE in the school by celebrating children's achievements.</li> </ul>	<ul style="list-style-type: none"> <li>- Promoting family activity and leading active lifestyles</li> <li>- Refining the curriculum progression</li> <li>- Resourcing the new curriculum</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19,097.00	<b>Date Updated:</b> June 20		
	<b>14,913.43</b>			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £830
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in regular exercise on the days the children do not have PE.	Children’s laps are recorded on Golden Mile website. Children have opportunities to run at break times. Monitor teachers’ use of recording on the website. Monitor how many children have reached the milestones.	£250 for water bottles – No cost this year.	Spring: More children are reaching more milestones. 1 chd has reached 150 miles and continuing to run. 3 chn have reached 100 miles 9 chn have reached 75 miles Increase in participation in KS2 at break time. Number inactive children has reduced.	No order made this academic year so will allocate funding in the following year. The subject leader has identified limited stock so will order more. The subject leader will continue to use vouchers from PTA to reward chn with significant milestones. Get a quote for T-shirts for different milestones.
Skip to Be Fit workshop on 5 <sup>th</sup> November. Children chose to skip during break & lunch times and increase their PB.	Each class to take part in Skip to Be fit workshop.	£580	Mainly KS1 parents bought skipping ropes for their children. Skipping is a popular activity at break and lunchtime. Our MTA’s usually promoting with groups and individuals.	The subject leader will organise our own skip to be fit competition to raise the profile in school. Purchase skipping ropes to be used at break times.

To increase the number of families who travel to school by cycling/scooting or walking.	Work alongside Sustrans charity and promote active travel to school. Plan in Wheelie week; Leg it Lapland and Big Pedal weeks. Identify number of children who travel actively to school in September. Give Golden Tickets to children to earn prizes who have travelled to school actively. Run Dr Bike sessions. Plan in cycle sessions with Sustrans using local cycle routes.	No cost.	Aut: Leg it to Lapland. Children received awards for participation.	Due to road closure and COVID 19 this partnership didn't really have chance to succeed. The subject leader will continue to work alongside Sustrans in following academic year.
To increase the daily activity during break and lunchtimes by providing children with enough equipment to play with.	Speak to children and MTA's about what equipment is wanted/needed.	Equipment =£366.08	Children have active playtimes with equipment they have available.	This will be budgeted for next academic year to replace lost equipment. Subject leader will speak to MTA's about what equipment is needed.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1.7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £258.33
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport for School day. British Paralympian visits the school to inspire the children to lead healthy lifestyles and build their resilience during a challenge.	Promote event through letters & posters. Organise timetable for all classes to take part and whole school assembly. Use money from sponsorship, to buy playtime equipment for children's break & lunchtimes.	Paid by sponsorship.	Children had first-hand experience of meeting a professional athlete. Being a Paralympian, lots of children talked about his story after the event, referring to his Growth mindset. Over £900 sponsorship, money	The subject leader will liaise with Phases Leaders for further opportunities to work with David Hill. The subject leader will look into more Athletes that would be able to visit the school in the following year.

			raised to buy playground equipment. This is significantly more than last time. All children took part in fitness circuit activity.	
To celebrate personal and team achievements in celebration assembly and on PE display board.	Regularly update PE board and Twitter page with school teams or individual successes. Keep G.Mile tracker up to date on display board. Children collect prizes in celebration assembly so parents see the schools success.		More families have attended family mile because they have seen achievements in assemblies. Players' Player awards promote school values outside of school community.	The subject leader will continue this next year to keep profile of sport in school. G. Mile will be a priority as COVID 19 restrictions mean competitions with other schools will not be happening in Autumn.
Host events for families to be active together.	<u>Santa run:</u> Promote event for families to attend and run 1-mile route outside the school grounds. Timetable Year groups to run the route with Y6 leaders. All participants rewarded with Willowbrook medals. <u>Family run:</u> Every Tuesday parents collect their children from class and run around the running track together. Laps recorded on GM website. Families earn certificates and prizes with attendance and millage. <u>Couch to 5k running group:</u> Jan 20' run a 10 week running group building up to 5k. This is specifically for parents.	£258.33- medals  Vouchers to be funding by Active Devon pilot.	We had over 40 parents turn up to run with their children, which is biggest number of parents we've had to date.  Family run: Parents continued to take part but the numbers did drop slightly through colder months.  C25K: Emma had a group of 15 most weeks but it was cut short due to COVID 19. We need to discuss how this will develop into a self-sufficient group.	The subject leader will organise Family Run to continue to happen in next academic year. The subject leader will continue to work with Active Devon to support our with C25K programme (this was cut short due to COVID 19).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	Total: £7,578.10
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers feel confident in delivering a broad range of physical activities. They need to promote physical activity as part of a healthy lifestyle.	<p>Ensure all Unit overviews have clear progression and outcomes. To ensure there is enough equipment to teach the curriculum at a high standard.</p> <p>Supply days for PE lead to write overviews &amp; attend PE conference. Meet with new staff and model good Real PE lessons.</p> <p>Organise Premier to lead Gymnastics CPD for all teaching staff.</p> <p>Teachers working alongside Exeter FC community trust coach one-half term a year.</p> <p>Teachers working alongside Premier coach for one-half term a year.</p> <p>Monitor planning to ensure there is progression across the new curriculum.</p>	<p>Supply= £150</p> <p>Premier Total= £2060</p>	<p>Gymnastics training: clear progression on body shapes/sequence of lessons/key skills i.e. forward rolls &amp; cartwheels.</p> <p>Met with NQT &amp; PPA teacher to recap Real PE planning, as they were unclear on how to progress chn in the sequence of lessons.</p> <p>Teachers have commented on our pupils are coming through with the fundamental skills for their age group through teaching of Real PE.</p>	<p>The subject leader will monitor Gymnastics planning &amp; lessons to ensure there is progression across the year groups.</p> <p>The subject leader is aware more opportunities are needed to observe PE lessons to see what teachers need in terms of CPD.</p> <p>The subject leader will focus on Real PE next year due to teachers feedback in lacking confidence in delivery.</p>

	Exeter City coach support Class teachers with curriculum delivery.			
To ensure staff have enough equipment to teach high quality PE lessons.	With the new curriculum, we will need: Class set of dodgeballs 4x Netball posts 6x Football goals (metal to ensure they last) Class set of Frisbee discs Update rugby balls/belts/tennis balls/footballs/bean bags, which will need replacing with weekly use. Buy shinpads & gum shields so Y3 & Y5 chn can take part in Quicksticks hockey lessons safely.	Equipment Total= £5368.10	Staff have enough equipment to teach high quality PE lessons. Staff can teach shooting in Netball and Football more specifically with more goals. Children’s engagement with PE has increased with football goals/netball posts being in the playground. These are in constant use at break and lunchtimes by children in all age groups. Dodgeball & Frisbees have allowed staff to deliver lessons in our new curriculum.	Some equipment needs replacing due to wear and tear for example footballs, javelin, shin-pads. New set of gum shields will be needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: 4,225
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements: Planning curricular days for Premier to lead different curricular activities.</p>	<p>Boccia festival: Shuffle ball: Street surfing Arrow tag Y5 to take part in Dance showdown performance.</p>	<p>£1000 See below in competitive sport box.</p>	<p>Shuffleball intra-house competition: Chn took part in sport that all chn can access. They had to adapt attack &amp; defence techniques. Only had positive feedback from chn &amp; all want to play it again.</p>	<p>Organise events for KS2 chn on SEND register as one off ASC so they have chance to compete &amp; learn alternative sport. St Leonard's PS are interested in friendly BOCCIA competitions.</p>
<p>Devon Wildlife trust. Through collaboration with DWT, each year group will experience high-quality outdoor education during each year.</p>	<p>A bespoke 'Outdoor Curriculum' has been developed and shared with staff. This promotes:</p> <ul style="list-style-type: none"> <li>- Physical activity (including gross and fine motor skills);</li> <li>- Mental wellbeing</li> <li>- An appreciation for being outdoors and engaging with the environment.</li> </ul>	<p>Total= £2875</p>	<p>Children tell us about the impact it has on their mental wellbeing. All children want to participate in these sessions and engage in them respectfully. We have noticed that children who can be harder to motivate in traditional sports engage well with the physical elements of Outdoor Learning.</p>	<p>We are continuing to work with DWT in the following academic year.</p>
<p>Exeter City Community Trust. Through collaboration with ECFC each year groups will have opportunity to access after-school clubs.</p>	<p>Each year groups has access to working with ECFC staff throughout the year. Children have the opportunity to take part in sport that is not in their curriculum.</p>	<p>Total= £1350</p>	<p>The children really enjoyed their lessons when working with ECFC staff. After school club registers show moderate attendance.</p>	<p>Due to coaching staff available won't continue for Sept 20. COVID-19 won't allow ASC but could review in Spr '21.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Total: £2022
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide inactive & children on SEND opportunities to attend inclusion festivals.	To purchase 2 sets of New Age Kurling sets. To purchase 2 Boccia sets. To invite inactive children to festival @ Willowbrook to encourage them to take part in competitions. If successful, run another session and invite other primary schools to join us.	Supply cost £65 3x£150  Kurling: 2x£26 £450	We are on track for this to be achieved – there have been three SEND sport events so far this year.	With Devon School Games this target was achieved. Other schools we not invited to Willowbrook due to COVID-19. When it is safe, will plan this to happen.
Partnership with Exeter FC Community trust means we can attend their partnership tournaments.	Children have more opportunities to attend competitions. Children enjoy and want to take part in competitions.	<del>£500 for transport</del> – none spent	Y4 were able to visit St James' park and take part in Street Football festival. Y5&6 attended Kids Cup tournament, which is a national competition.	Will review if this happens next year as not many children were able to take part.
All children get the opportunity to take part in competitive sport within Willowbrook school (intra-house).	Each half term plan events for all children to take part in competitive sport. Aut 1: Dodgeball Aut 2: Santa Run Spr 1: Shuffle ball Spr 2: Arrow tag Sum 1: Sum 2: Sports day	3x£200	We're on track for this to be achieved by the end of the year. Autumn & Spring events happened and were very successful. All children in KS1&KS2 took part in competitive sports every half term.	Because of its success, will continue to happen in Spr 1&2 in the next academic year if COVID-19 risk assessment will allow.

To pay for transport to competitions.	To pay for coach cost for Cross-country. If children get through to Level 2 competitions, pay for the travel. Pay for supply cost for staff to take children to competitions.	Total= £405	Coach for Cross-country so 60 KS2 children could take part in the event.	Will budget for this next year for Spring events. With COVID restrictions, limited competitions will be happening in Autumn.
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Signed off by <i>Signed copy kept in the school office</i>	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	