

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Maintaining a high profile of PE in the school by celebrating children's achievements even during periods of home learning.</li> <li>- Rewarding children's active achievements.</li> </ul>	<ul style="list-style-type: none"> <li>- Promoting family activity and leading active lifestyles</li> <li>- Refining the curriculum progression</li> <li>- Resourcing the new curriculum</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
<i>*No swimming lessons during the academic year due to COVID-19 restrictions.</i>	

Academic Year: 2020-21		Total fund allocated: £19,101 Spent: £7,556.55		Date Updated: June 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Take part in regular exercise on the days the children do not have PE.		Children’s laps are recorded on Golden Mile website. Children have opportunities to run at break times. Monitor teachers use of recording on the website. Monitor how many children have reached the milestones.		£250 for water bottles – No cost this year.	
To increase the daily activity during break and lunchtimes by providing children with enough equipment to play with.		Speak to children and MTA’s about what equipment is wanted/needed.		Equipment =£256	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				____%	
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To celebrate personal and team achievements in celebration assembly and on PE display board.	Regularly update PE board and Twitter page with school teams or individual successes. Keep G.Mile tracker up to date on display board. Children collect prizes in celebration assembly so parents see the schools success.		Due to COVID restrictions, Golden Mile certificates were announced on Zoom assemblies but not shared with parents.	Next academic year, there will be more opportunities to share competition successes & GM certificates.
Host events for families to be active together.	<p><u>Santa run:</u> Promote event for families to attend and run 1-mile route outside the school grounds. Timetable Year groups to run the route with Y6 leaders. All participants rewarded with Exeter City Football trust medals</p> <p><u>Couch to 5k running group:</u> Jan 20' run a 10 week running group building up to 5k. This is specifically for parents.</p> <p><u>Family mile:</u> For parents to run around running track with their children &amp; earn rewards.</p>	<p>£700- medals</p> <p>Vouchers to be funding by Active Devon pilot.</p>	<p>Due to COVID-19, parents weren't allowed to take part. However, all children took part in mile route.</p> <p>C25K: Wasn't able to relaunch due to COVID-19 restrictions.</p> <p>Family mile: Wasn't able to relaunch due to COVID-19 restrictions.</p>	<p>The subject leader will organise Family Run to continue to happen in next academic year. The subject leader will continue to work with Active Devon to support our with C25K programme.</p> <p>The subject leader will organise for adults to join the Santa run next year.</p>

Installation of Fitness equipment on the playground to be used for Fitness lessons, after school clubs and throughout the school day.	<p>For Y5&amp;6 children to use as part of their Fitness curriculum.</p> <p>For KS2 children to use during their break &amp; lunch times.</p> <p>Timetabled in the day for children who access Hub provision to use equipment.</p> <p>Subject leader meet MTA's &amp; teaching staff to model how equipment should be used safely.</p>	TBC	Delayed installation due to manufacturing factors.	<p>To be installed the following academic year.</p> <p>School business manager carry forward funding to next academic year.</p> <p>Subject leader to write risk assessment and provide training for staff once equipment is installed.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Total: £3,956.55
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers feel confident in delivering a broad range of physical activities. They need to promote physical activity as part of a healthy lifestyle.	Ensure all Unit overviews have clear progression and outcomes. To ensure there is enough equipment to teach the curriculum at a high standard. Supply days for PE lead to write overviews & attend PE conference. Meet with new staff and model good Real PE lessons. Create Development lead staff-meeting re-train teachers to deliver Real PE curriculum. Teachers working alongside Premier coach for one-half term a year. Monitor planning to ensure there is progression across the new curriculum.	Supply= £  Staff training: £695  Total= £	Real PE training gave clear instruction on how to deliver curriculum and the reason it is needed for children at Willowbrook. Met with all teachers to discuss strengths and areas for development in curriculum. There is a need for sport specific how to guide to support teachers subject knowledge i.e. how to hold a cricket bat, how to throw a frisbee. Staff are using various resources which means children are not always having a consistent teaching.	The subject leader will monitor Real PE lessons. The subject leader will continue to develop 'how to guide videos' as these were used in the summer term. The subject leader will continue to develop skill application videos as teachers used these in summer term for Cricket & Rounders. The subject leader will support ECT with delivering Real PE lessons.
	Exeter Chiefs deliver curriculum alongside teaching staff. Premier deliver curriculum alongside teaching staff.	E.Chiefs: £350 Premier: £2448		

To ensure staff have enough equipment to teach high quality PE lessons.	With the new curriculum, we will need:	Equipment Total= £463.55	More equipment was purchased to accommodate COVID restrictions on sharing equipment across bubbles. This meant the equipment did not impact on the quality of teaching during lessons.	Subject leader to audit resources to keep track of annual replacement of equipment.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total: £2,535
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Planning curricular days for Premier to lead different curricular activities.	Give children opportunities to try different sports like: <ul style="list-style-type: none"> <li>- Street surfing</li> <li>- Arrow tag</li> <li>- Archery</li> </ul>	£35	Not all children had this opportunity due to COVID restrictions. Year 4 multiskills after school club did provide children opportunities to try different sports like street surfing. Reception had gymnastic lessons Dec 20.	Subject leader to plan these opportunities in the next academic year during Sports week.
Devon Wildlife trust. Through collaboration with DWT, each year group will experience high-quality outdoor education during each year.	A bespoke 'Outdoor Curriculum' has been developed and shared with staff. This promotes: <ul style="list-style-type: none"> <li>- Physical activity (including gross and fine motor skills);</li> <li>- Mental wellbeing</li> <li>- An appreciation for being outdoors and engaging with the environment.</li> </ul>	Total= £2500	Children tell us about the impact it has on their mental wellbeing. All children want to participate in these sessions and engage in them respectfully. We have noticed that children who can be harder to motivate in traditional sports engage well with the physical elements of Outdoor Learning.	We are continuing to work with DWT in the following academic year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Total: £N/A
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children get the opportunity to take part in competitive sport within Willowbrook school (intra-house).	Each half term plan events for all children to take part in competitive sport. Aut 1: Dodgeball Aut 2: Santa Run Spr 1: Shuffle ball Spr 2: Arrow tag Sum 1: Sum 2: Sports day	3x£200	Santa run took place and all children took part. Sports day happened in smaller groups but all children took part. This was the only opportunities we had this year due to COVID restrictions.	The subject leader to plan intra school events in the next academic calendar for all children to take part.
To pay for transport to competitions.			N/A due to COVID restrictions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S.Stanbury
Date:	
Governor:	
Date:	