Willowbrook Nursery Maths MTP- 2020-2021

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-----------------|---|--|--|--|--|---|--|---|
| Autumn 1 | Settling/baselining | Settling/baselining | Number 1 | Number 2 | Number 2 | Number 3 | Number 3 | |
| | Number rhymes and songs | Number rhymes and songs | -Counting 1 from a group -Representing 1 | -Counting 2 from a group -1:1 correspondence -conservation of number | -Subitising -Gingerbread man story link -Representing 2 | -Counting 3 from a group -3 little pigs -1:1 correspondence -conservation of number | -Subitising -3 billy goats gruff -Representing 3 | |
| CP Retrieval | Range of resources and activities for baselining | Range of resources and activities for baselining | Number rhymes resources Small world tray with puppets | Exploring shape Making shape pictures | Exploring patterns Paints, stamps | Exploring number resources Numicon, pompoms and tweezers | Exploring number resources | |
| Autumn 2 | Size - Goldilocks and the three bears -Comparing objects | Shape -Recognising shapesIntroduce vocab corners & sides | Shape -Describing shapes -Noticing shapes- shape hunts | Weight Exploring weight inside and outside | <u>Length</u> -comparing -introducing vocab | More and Less -comparing. | Pattern Noticing and talking about patternspattern hunt -Matching pairs | |
| CP Retrieval | Number 1-3 Making number block characters | Number 1-3 Sorting number resources | Numbers 1-3 Numbered car parks Matching numeral & quantity | Shape and number Counting and matching sides etc | Size sorting Sorting and comparing presents/Christmas trees etc. | Shape Christmas shape pictures | Weight Weighing Christmas presents | |

| Spring 1 | Recap 1-3 & 0 | Number 4 | Number 4 | <u>Number 5</u> | <u>Number 5</u> | Counting stick/track | | |
|--------------|---|--|--|--|--|-------------------------|--------|--|
| | -Subitising -Teach rule- last number tells you how many. | -Counting 4 from a group -Representing 4 -1:1 correspondence -conservation of number | -Subitising | -Counting 5 from a group -Representing 5 -1:1 correspondence -conservation of number | -Subitising | | | |
| CP Retrieval | Length | More and less | Pattern Outdoor learning patterns | Number | Number | Number | Number | |
| Spring 2 | <u>Shape</u> | <u>Weight</u> | <u>Patterns</u> | <u>Length</u> | Size/capacity | More and less | | |
| | -different orientations | -Estimating and weighing. | -Continuing a simple pattern. -Link to Hungry Caterpillar | -Jack and beanstalk -non standard units to 5. | -Comparing containers -amounts still the same. -full empty | -Would you rather. | | |
| CP Retrieval | Number | Counting Track Ordering numbers on track. Outside | Counting Track Using building blocks | Shape | Weight | Patterns Easter eggs | | |

| Summer 1 | <u>Shape</u> | <u>Shape</u> | <u>Patterns</u> | Size/capacity | <u>Weight</u> | | | |
|--------------|-------------------|-----------------|-----------------|-----------------|-------------------|--------------|--------------|--|
| | -Describing | -Using shapes | -Making their | -making | -is bigger always | | | |
| | shapes using | appropriately. | own patterns | predictions. | heavier | | | |
| | correct vocab | -Including 3D | Noticing errors | -is bigger more | | | | |
| | -Simple examples | -Different | | -Half full | | | | |
| | and non-example | orientations. | | | | | | |
| CP Retrieval | Length | Number | Number | Number | Number | | | |
| | Link to measuring | Sorting numbers | Farm subitising | | | | | |
| | tadpole pictures | | pictures | | | | | |
| Summer 2 | <u>length</u> | <u>1-5</u> | <u>1-5</u> | <u>1-5</u> | <u>1-5</u> | <u>1-5</u> | <u>1-5</u> | |
| | Predicting | -Part whole | -Part whole | -Linking | -Linking numerals | -Solve real | -Solve real | |
| | Non standard | -Recap rules | | numerals to | to amounts | world | world | |
| | units | | | amounts | | mathematical | mathematical | |
| | | | | -1:1 | | problems | problems | |
| | | | | correspondence | | | | |
| CP Retrieval | Patterns | Size/capacity | Weight | Length | Number | Number | Number | |
| | | | | Measuring on | | | | |
| | | | | maps Routes. | | | | |