Year 1 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Geog/Hist (1 afternoon per week) | Mary Anning (Fossil-hunter) | Seasons & Weather (also sci – seasonal changes) | Toys, Technology and Transport | Growing and farming in different locations | Louis Braille | Seasides |
| Sci/ Computing (1 afternoon per week) | Unit 1.1 Online Safety & Exploring Purple Mash (4) Unit 1.4 Lego Builders (3) | Unit 1.5 Maze Explorers (3) Unit 1.6 Animated Story books (4) | Everyday materials | Plants | Unit 1.7 Coding (6) | Animals (specific focus on sea animals) |
| P.E (2 afternoons | Multi-skills Real PE Unit1 | Multi-skills Real PE Unit2 | Multi-skills Real PE Unit3 | Multi-skills Real PE Unit4 | Multi-skills Real PE Unit5 | Multi-skills Real PE Unit6 |
| per week | Bench Ball | Dance (e.g. Just dance) | Tennis | Outdoor learning | Athletics | Football rounders |
| DT/Art /Music (1 afternoon per week) | Drawing and Painting (observat- Ional – fossils) 3D Art (Clay) – Dinosaur- inspired | Charanga Unit: Hey you! (& other hip hop songs | Design, construct and evaluate a simple toy | Drawing and painting (Van Gogh sunflowers) Collages and Printing (inspired by plants, leaves and the outdoors) | Whole class recorders | Cooking and nutrition: Design and make a healthy seaside picnic |
| MFL/PSHE (1 small session per week) | Key knowledge/ Orally: Count to 1) Friendship 2) | 10, say my name | | e 5) Teamwork | 6) Health & relat | ionships |
| R.E (1 small session per week) | Creation story (Christianity) | What gifts might Christians give Jesus now? | Jesus as a friend (Christianity) | Palm Sunday (Christianity) | Shabbat (Judaism) | Rosh Hashanah and Yom Kippur |
| English (5 sessions per week) | Usborne illustrated fairy tales. Beegu By Alexis Deacon AND/OR I Want My Hat Back By Jon Klassen | Julia Donaldson author study. Could include: The Gruffalo, The Snail and the Whale, Room on the Broom, Stickman. | Dogger – Shirley Hughes The building boy by Ross Montgomery | Meerkat Mail - Emily Gravett The first book of nature by Nicola Davies | Cinnamon – Neil Gaiman Pattan's Pumpkin By Chitra Soundar | Grandad's Island AND/OR The Storm Whale (both by Benji Davies) Out and About. A First Book of Poems By Shirley Hughes |
| Wider Enrichments / trips | TTRS Charity Dress-up Day Lyme Regis Museum (Mary Anning) | Theatre Alibi Play Carol concert | Exeter Library visit | Farm trip or Devon County Show Exe-Factor Show Singing concert | | Seaside trip (Exmouth) |

Year 2 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|--------------|------------------|--------------------------|------------------------------------|-----------------|--------------------------|--------------------|
| Geog/Hist | Great Fire of | Brilliant | Significant | Australia (also | Victorians | Natural vs. |
| (1 afternoon | London | Britain | women in | sci – mammals | | man-made |
| per week) | | | American | and | | environment |
| | | | History | dangerous | | s (e.g. Forest |
| | | | (Amelia | insects of | | vs. a city) |
| | | | Earheart & | Australia) | | |
| | | | Rosa Parks) | | | |
| Sci/ | Unit 2.1 | Living things | Uses of | Unit 2.3 | Unit 2.7 | Plants |
| Computing | Coding (4) | & habitats | everyday | Spreadsheets | Making | |
| (1 afternoon | | (UK focus) | materials | (3) | Music (3) | |
| per week) | Unit 2.2 | | | | | |
| | Online Safety | | | Unit 2.6 | Unit 2.8 | |
| | (2) | | | Creating | Presenting | |
| | | | | pictures (3) | Ideas (3) | |
| | Unit 2.5 | | | | | |
| | Effective | | | | | |
| | searching (1) | | | | | |
| P.E | Multi-skills | Multi-skills | Multi-skills | Multi-skills | Multi-skills | Multi-skills |
| (2 | Real PE Unit1 | Real PE Unit2 | Real PE Unit3 | Real PE Unit4 | Real PE | Real PE Unit6 |
| afternoons | | | | | Unit5 | |
| per week) | Handball | Outdoor | Gymnastics | Football | | Cricket |
| | | learning | | | Tennis | |
| DT/Art | Collage, | Charanga | Design, make | Drawing and | Whole class | Set |
| /Music | printing and | Unit: Hands | and evaluate | painting: | recorders | construction |
| (1 afternoon | silhouette | feet and | a flying | Aboriginal Art | | for play using |
| per week) | pieces based | heart (& | object | (and | | different |
| | on the Great | other South | | comparing to | | textiles |
| | Fire of | African | | modern | | |
| | London. | music) | | pointillism) | | Cooking |
| MFL/PSHE (1 | Key knowledge | <u>/skills:</u> | | | | |
| small | Orally: Count to | 20 , say my nam | e, know commo | n colours. | | |
| session per | | | | | | |
| week) | | | | ce 5) Teamwork | | |
| R.E (1 small | What did | Jesus as a gift | Prayer at | Resurrection | Community | Hajj |
| session per | Jesus teach? | from God | home (Islam) | (Christianity) | and belonging | (Islam) |
| week) | (Christianity) | (Christianity) | | | (Islam) | |
| English (5 | The Day the | The Enchanted | Amelia Earhart | | Illustrated Stories from | A Dark Dark |
| sessions per | Crayons Quit | Wood by Enid | By Maria | The Angel of | Aesop | Tale |
| week) | – Drew | Blyton | Isabel Sanchez Vegara OR | Nitshill Road – | (Usborne | By Ruth |
| | Daywalt | The Selfish | Fantastically | Anne Fine | Illustrated | Brown OR |
| | | Giant – Oscar | Great Women | OR Nim's | Story | Into the |
| | The True | Wilde | Who Changed | Island – | Collections) by Susanna | Forest/The |
| | Story of the 3 | | the World | Wendy Orr | Davidson | Tunnel by |
| | Little Pigs – | The big book | By Kate | (moved from | Michael Rosen | Anthony |
| | Jon Scieszka | of the UK by | Pankhurst | Autumn 1) | A-Z the best | Browne |
| | | Imogen Russell | | | children's | |
| | | Tadpole's | | | poetry AND poems to | A Walk in |
| | | Promise | | | perform by | London |
| | | By Jeanne Willis | | | Julia Donaldson | By Salvatore |
| | | | | | | Rubbino |
| Wider | TTRS Charity | Forest trip (e.g. | Fleet Air Arm | Exe-Factor Show | | Exeter – |
| Enrichments | Dress-up Day | Haldon) Theatre Alibi | Museum (Balsa Wood to Carbon | Singing concert | | exploring the city |
| / trips | | Play | Fibre) | Singing contect | | Sleepover |
| | | Carol concert | | | | Y2 Play |

Year 3 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|-------------------|------------------|--------------------|---------------------------|---------------------------|---------------------------|---------------------|
| Geog/Hist | Britain: Stone | Devon | Roman Britain | | Italy (including | Pompeii and |
| (1 afternoon | Age-Iron Age | detectives | | | volcanoes) | |
| per week) | (Dartmoor | (Dartmoor | | | | |
| | visit) | focus) | | | | |
| 0.11 | D 1 5 " | | | BL | | |
| Sci/ | Rocks, Fossils | Unit 3.1 Coding | Unit 3.4 | Plants – life | Unit 3.5 Email | Light |
| Computing | and Soils | (3) | Touch typing | cycle, seed | (4) | |
| (1 afternoon | | Unit 3.2 Online | (4) | dispersal etc. | Unit 3.7 | |
| per week) | | | Unit 3.6 | Animals – | Simulations | |
| | | Safety (2) | Branching | Nutrition, | (2) | |
| | | Unit 3.3 | databases (2) | skeletons | (2) | |
| | | Spreadsheets | uatabases (2) | 3Keletolis | | |
| | | (2) | | | | |
| P.E | Multi-skills | Multi-skills Real | Multi-skills | Football | Dance | Outdoor |
| (2 | Real PE Unit1 | PE Unit2 | Real PE Unit3 | | | learning |
| afternoons | | | | Swimming | Rounders | |
| per week | Tennis | Hockey | Swimming | | | Athletics |
| DT/Art | Charanga | Baking scones | Roman | Whole class | Materials – | Drawing and |
| /Music | Unit: Three | | mosaics | ukulele | Design an | painting: |
| (1 afternoon | Little Birds (& | Class quilt: what | (collage) | | effective | Famous |
| per week) | a variety of | makes Devon | | | moving | Italian artists |
| | other | special? (Joining | Roman | | vehicle: | (e.g. |
| | songs/genres) | fabrics) | pottery (3D | | Science – | renaissance |
| | | | art) | | forces and | artists) |
| NATI /DOLLE /1 | Kay ka ayyladaa | /okillo | | | magnets | |
| MFL/PSHE (1 small | Key knowledge/ | 20, say my name, l | know common c | olours simple s | onversation le s | ago how are |
| session per | you? Etc.) | 20, Say my mame, | KIIOW COITIIIOII C | olours, simple c i | onversation (e.g. | age, now are |
| week) | 1) Friendship 2) | Respect 3) Safety | y 4) Excellence | 5) Teamwork 6 | i) Health & relation | nships |
| R.E (1 small | Diwali | Has Christmas lost | Jesus' miracles | What is good | How can | River Ganges |
| session per | (Hinduism) | its true meaning? | (Christianity) | about Good | Brahman be | (Hinduism) |
| week) | | (Christianity) | | Friday? (Christianity) | everywhere? (Hinduism) | |
| English (5 | The Tin Forest | The Street | Moon Juice | Escape from | Charlotte's | |
| sessions per | By Helen | Beneath My | By Kate | Pompeii – | Web – E.B. | The pebble |
| week) | Ward | Feet - Charlotte | Wakeling | Christine | White (| in my |
| , | | Guillian | | Ballit | , | pocket |
| | The Iron Man | | OR | | | |
| | – Ted Hughes | George's | Where | | | |
| | _ | Marvellous | Zebras Go | | | |
| | | Medicine OR | By Sue | | | |
| | | The Magic | Hardy- | | | |
| | | Finger – Roald | Dawson | | | |
| | | Dahl | | | | |
| Wider | TTRS Charity | Theatre Alibi Play | 'Isca' city wall | Exe-Factor Show | St James Science | Magdalene |
| Enrichments | Dress-up Day | Carol concert | walk – Exeter (& RAMM) | Singing concert | Department trip | Farm Residential |
| / trips | Dartmoor visit – | 33.3.3.3 | , | 3 | | |
| | Museum at | | | | | |
| | Postbridge | | | | | |
| | | | | | | |

Year 4 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|----------------------|------------------------------|----------------------|-----------------------|-------------------|-------------------------------------|---------------------|
| Geog/Hist | Anglo Saxons / | North & South | poles (& | Ancient Egypt | | Kenya |
| (1 afternoon | Vikings | climate change |) | | | |
| per week) | | Sci - Living thing | gs and their | | | |
| | | habitats (food o | chains) | | | |
| Sci/ | Animals | Unit 4.1 | States of | Unit 4.3 | Electricity | Unit 4.6 |
| Computing | including | Coding (5) | Matter | Spreadsheets | | Animation (3) |
| (1 afternoon | humans | | | (4) | | |
| per week) | (digestive | Unit 4.2 | | | | Unit 4.7 |
| | system, teeth) | Online Safety | | Unit 4.5 Logo | | Effective |
| | | (2) | | (2) | | Searching (3) |
| P.E | Multi-skills | Multi-skills | Multi-skills | Gymnastics | Dodgeball | Netball |
| (2 | Real PE Unit4 | Real PE Unit5 | Real PE Unit6 | | | |
| afternoons | | | | Tennis | Cricket | Ultimate |
| per week | Outdoor | Swimming | Tag Rugby | | | Frisbee |
| | learning | | | | | |
| DT/Art | Cooking (link | Charanga | Drawing and | Design, build | Whole class | Drawing and |
| /Music | to outdoor | Unit: Lean on | printing – | and evaluate | African | Pastels - |
| (1 afternoon | learning – fire) | me (& other | creating | something | drumming | African |
| per week) | | gospel based | hieroglyphics | inspired by | | savannah art |
| | Construction | songs) | | the pyramids. | Sci – Sound | |
| | and use of | | Drawing and | | (through | Collage |
| | materials: | | clay-work – | | African | pictures using |
| | Create a | | Egyptian | | music) | traditional |
| | Viking | | amulets | | | African |
| | longboat | | | | | patterns |
| MFL (1 small | Key knowledge/ | | | | | |
| session per | * | | e, know commor | n colours, simple | conversation (e. | .g. age, how are |
| week) | you? Etc.) and for | | Satura d'Al Essallana | | C) Haalida O walar | et a sa alatsa a |
| D F /1 amall | 1) Friendship 2) Beliefs and | Respect 3) Saf | Passover | ls forgiveness | 6) Health & relate Rites of passage | Prayer and |
| R.E (1 small | practices | significant part of | (Judaism) | always possible? | and good work | worship |
| session per week) | (Judaism) | the Christmas | , | Christianity | (Judaism) | (Christianity) |
| | | story? | | | | <u> </u> |
| English (5 | The Wolves in | Shackleton's | Beowulf – | Christophe's | • | Burg – Beverley |
| sessions per | the Walls – | Journey – | Michael | Story – Nicky | Naidoo OR | 161 |
| week) | Neil Gaiman | William Grill | Morpurgo | Cornwell | * | Wolf by Daniel |
| | or Where the | (non-fiction – | | | Pennac | d/td |
| | wild things are | antarctic) | Shakespeare | | Eng sequence, rea | ou don't read as an |
| | by Maurice | AND/OR Ice | Stories (look | DK Find out | Ling sequence, rec | ad for picasure |
| | Sendak. | Trap! | at sonnets – | about | | |
| | Finance of | Meredith | poetry) | Ancient | | |
| | Firework | Hooper | By Leon | Egypt | | |
| | Maker's | (picture | Garfield (was | | | |
| | Daughter – | book) | Aut 2) | | | |
| | Phillip Pullman | | | | | |
| Wider | TTRS Charity | Theatre Alibi | Paignton zoo | RAMM museum | | Camping in |
| Wider | Dress-up Day | Play | r aignton 200 | – Egypt | | school. |
| Enrichments | | , | | experience and | | |
| / trips | Saxon/Viking | Carol concert | | Library | | African drumming |
| | workshop in | Paignton 700 | | Evo Easter Chair | | workshop |
| | school (e.g. vikingschool | Paignton Zoo Trip | | Exe-Factor Show | | |
| | visits.com) or | | | Singing concert | | |
| | Escot visit | | | | | |

Year 5 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------|--------------------------------------|---------------------------------------|-----------------------------|-------------------------|-----------------------|----------------------------|
| Geog/Hist | Ancient Greece | | Brazil / UK rive | rs | Tudor Britain | Natural |
| (1 afternoon | | | | | | Disasters |
| per week) | | , | | | | |
| Sci/ | Unit 5.1 Coding | Properties and | Unit 5.3 | Earth and | Living things, | Unit 5.5 |
| Computing | (5) | changes of | Spreadsheets | Space | Habitats and | Game creator |
| (1 afternoon | | materials | (3) | | Animals | (5) |
| per week) | Unit 5.2 Online | | | | (including | |
| | Safety (2) | | Unit 5.4 | | Humans) | Unit 5.7 |
| | | | Databases (3) | | | Concept Maps (2) |
| P.E | Multi-skills Real | Multi-skills Real | Multi-skills | Dance | Outdoor | Rounders |
| (2 | PE Unit1 | PE Unit2 | Real PE Unit3 | Dance | learning | Rounders |
| afternoons | 1 2 Omes | 1 2 011112 | incurr 2 orinto | Ultimate | (orienteering | Athletics |
| per week | Swimming | Hockey | Football | Frisbee | focus) | 7.0 |
| | | , | | | , | |
| | | | | | Fitness | |
| DT / c · | Character 11 th | D | Conti | AATL . I I | But to the | Burton I III |
| DT/Art /Music | Charanga Unit: Livin' on a | Drawing & | Cooking: South- | Whole class ukulele | Drawing and painting: | Design, build and evaluate |
| (1 afternoon | prayer (& other | Printing (Greek pottery images) | American | икијеје | Tudor | a useful tool |
| per week) | classic rock | pottery images) | food. | | portraits | involving |
| per treetty | songs) | | 10001 | | portraits | levers/pulleys |
| | 3- 6-7 | Clay-work – 3D | Packaging: | | | to act against |
| | | Art (Greek | Design, build | | | a force such |
| | | pottery) | and evaluate | | | as gravity |
| | | | packaging for | | | (Science – |
| | | | your own | | | forces) |
| | | | South- | | | |
| | | | American | | | |
| MFL/PSHE | Key knowledge/sk | ille: | food item. | | | |
| (1 small | | D, say my name, kn | now common col | ours, simple co | nversation (e.g. | age, how are |
| session per | | d/ drink. Consolid a | | | | _ |
| week) | upon the weather | | | | | |
| | 1) Friendship 2) R | | 4) Excellence 5 | 5) Teamwork 6) | Health & relatio | nships |
| R.E (1 small | Belief into action | Is the Christmas | Are Sikh | Did God | Prayer and | Beliefs and |
| session per | (Sikhism) | story true? (Christianity) | stories important? | intend Jesus to die? | worship | practices |
| week) | | (Christianity) | (Sikhism) | (Christianity) | (Sikhism) | (Christianity) |
| English (5 | Mythologica Dr. | Write NF report | The Explorer | Start Treason | Tuesday - | Holes – Louis |
| sessions per | Stephen P. | about ancient Greeks in this half- | Katherine | book Professor Astro | David | Sachar |
| week) | Kershaw and Victo | term | Rundell | Cat's Frontiers of | Wieser OR A | |
| | ria Topping | | | Space By D.Walliman | Story Like | |
| | Percy Jackson | Highwayman - | | | the Wind | |
| | (continue to aut 2) | Alfred Noyes | | | By Gill Lewis | |
| | | | | | Treason | |
| | | | | | By Berlie | |
| | | | | | Doherty | |
| Wider | TTRS Charity Dress- | Theatre Alibi Play | | Astrodome | Buckland Abbey | |
| Enrichments | up Day RAMM | Carol cancer | | experience | Tudor visit | |
| / trips | museum / workshop in school (Ancient | Carol concert | | Exe-Factor Show | | |
| | Greece) | | | Singing concert | | |

Year 6 Curriculum Map

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 | |
|----------------------|------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------|-------------------|--|
| Geog/Hist | World War 2 | | Hong Kong | | | Mayans | |
| (1 afternoon | | | | | | | |
| per week) | | T | | | | | |
| Sci/ | Unit 6.1 | Light and | Unit 6.4 | Living | Unit 6.7 | Circulatory | |
| Computing | Coding (4) | Electricity | Blogging (3) | things, | Quizzing (5) | system, diet, | |
| (1 afternoon | | | | habitats, | | lifestyle. | |
| per week) | Unit 6.2 | | | Evolution & | | CDE | |
| | Online Safety | | Unit 6.5 Text | Inheritance | | SRE | |
| | (2) | NA 111 - 1 111 - | Adventures (3) | C atia | 6 | Contractors | |
| P.E | Multi-skills | Multi-skills | Multi-skills Real | Gymnastics | Swimming | Swimming | |
| (2 afternoons | Real PE Unit4 | Real PE Unit5 | PE Unit6 | Fitness | Tag Bughy | Cricket | |
| per week | Handball | Netball | Outdoor | 1101633 | Tag Rugby | Cricket | |
| per week | Папирап | Netball | learning | | | | |
| DT/Art | Drawing and | Construction | Whole Class | Drawing, | Still and | Music - Year | |
| /Music | creating | using | recorders | printing | flexible | 6 production | |
| (1 afternoon | Propaganda | different | . 300. 0.010 | and | materials: | p. caacion | |
| per week) | posters | materials (3D | | painting: | Mayan masks | | |
| | · | Anderson | | Asian | , | | |
| | Collage art: | shelters) | | inspired | | | |
| | remembrance | | | | | | |
| | (poppy theme) | Cooking and | | | | | |
| | | nutrition: | | | | | |
| | | Prepare a VE | | | | | |
| | | day meal. | | | | | |
| MFL/PSHE (1 | Key knowledge/skills: | | | | | | |
| small | · · | | name, know common colours, simple conversation (e.g. age, how are Consolidation of all of the above with written elements. Briefly | | | | |
| session per week) | touch upon the | | olidation of all of | the above with | i written eiemeni | s. <i>впеј</i> ју | |
| week) | 1) Friendship 2) | | ety 4) Excellence 5) Teamwork 6) Health & relationships | | | | |
| R.E (1 small | Beliefs and | Christmas | Is anything | Is Christianity | Does a belief in | - | |
| session per | practices | (Christianity) | ever eternal? | still a strong | Muslims lead | • | |
| week) | (Islam) | ,, | (Christianity) | religion? | (Isla | | |
| | | | | (Christianity) | | | |
| English (5 | The Lion and | Once – Morris | Kensuke's Kingo | iom – Michael I | Vlorpurgo | | |
| sessions per | the Unicorn By Shirley | Gleitzman | (adventure) | | | | |
| week) | Hughes | (fiction – | Drove of Bullocl | ks Patrick Goord | 10 | | |
| | | Jewish) | Drove or Bulloci | ks ratrick ocore | ,c | | |
| | Letters from | | Stormbreaker (A | Alex Rider) | | | |
| | the Lighthouse | Rose Blanche | by Anthony Hor | - | | | |
| | – Emma | by Roberto | | | | | |
| | Carroll | Innocenti | Dark Sky Park | | | | |
| | | Write NF | By Philip Gross (| DR Let in the Sta | rs: New Poetry fo | or Children | |
| | | double page | by Leone Anabella Betts | | | | |
| | | about WW2 | | | | | |
| Wider | TTRS Charity | World War 2 | Southwest Water w | orkshop in school | Life skills | | |
| Enrichments | Dress-up Day | Day – in the hall | | | | | |
| / trips | Heatree | (parents in) | Beach trip after SATs Staff vs. Y6 Sports Event | | | | |
| | Residential | Theatre Alibi | Exe-Factor Show | | | | |
| | | Play | Continue | | | | |
| | | Carol concert | Singing concert | | | | |
| | 1 | Jan J. Concert | <u>l</u> | | 1 | | |