



PE and Sports premium report 2024-2025

| Action What are you planning to do? | Who does this action impact? | Key indicator | Impacts and how sustainability will be achieved? | Cost linked to the action. |
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| Exeter Chiefs coach to deliver curriculum alongside teaching staff. | Teaching staff and pupils. | Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport | Exposure to specialist coaching in areas such as gymnastics, athletics, and invasion games has broadened teachers' confidence in delivering high-quality PE lessons. Teachers have observed and adopted new methods for engaging all learners, especially those less confident in physical activity. | £5737.28 |
| Use of Steplab website to develop teacher's practice. | | | Improved PE lesson quality through targeted, sustained CPD. Increased teacher confidence in delivering inclusive and differentiated PE. Sustainable development of teaching practice beyond the grant period. | £1460 |
| External swimming teacher to deliver swimming lessons | | | Increased pupil attainment in swimming and water safety. Improved staff confidence in delivering swimming instruction. | £1737 |

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| alongside teaching staff. | | | Sustainable practice through staff upskilling and curriculum integration. | |
| Create Development website subscription. | | | The subscription model ensures ongoing updates and access to new content, keeping PE provision fresh and relevant. Staff are now equipped to lead PE independently, reducing reliance on external providers. | £573 |
| Playground equipment | All pupils | Key Indicator 2: increasing engagement of all pupils in regular physical activity and sport | Funding enabled us to purchase playtime equipment designed to encourage active and engaging outdoor play for children. We enhanced physical activity levels during break times, supporting children's health, fitness, and social development through structured and unstructured play opportunities. | £6247.74 |
| PE equipment | All pupils and staff | | The sports grant was used to purchase new physical education equipment, enabling more dynamic and engaging PE lessons. The improved resources supported a wider range of activities, which led to increased student participation and more active involvement across all age groups. | |
| Santa run medals | Pupils and parents. | Key Indication 3: raising the profile of PE and sport across the school, to support whole school improvement | Supported by the sports grant, we purchased metal medals to recognize and celebrate the participation of both children and parents in the annual Santa Run. These medals served as a token of appreciation and encouragement, fostering a sense of achievement and promoting active family involvement in local sporting events. | £525 |

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| Intraschool competitions. | All pupils. | Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5: increase participation in competitive sport | School Culture: A stronger sense of house identity and school spirit was observed across key stages. Skill Development: Pupils demonstrated improved teamwork, communication, and tactical awareness. | £695 |
| Travel costs to Taunton cricket ground | Year 5 children | Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils | It was used to subsidise transport costs for children to attend a professional sports match. Tickets for the event were generously provided free of charge, and the funding enabled us to ensure all interested pupils could participate. This experience offered valuable exposure to high-level sport, inspiring enthusiasm and broadening children's understanding of athletic performance and teamwork. | £400 |
| Travel costs | Key Stage 2 – cross country Year 6 girls – Rugby World cup initiative | Key Indicator 5: increase participation in competitive sport | Was used to cover transport costs, enabling pupils to attend inter-school sports competitions and events. This support removed logistical barriers to participation, allowing more students to represent the school, gain competitive experience, and build confidence through sport beyond the classroom. | £1525 |
| Total spent: | | | | £18,900.02 |

| Swimming Data | | |
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| <p><i>Meeting National Curriculum requirements for swimming and water safety.</i></p> <p><i>Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study</i></p> | | |
| Question | Stats: | Further context Relative to local challenges |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 87% | As a result of top up lessons, the percentage of children able to swim a range of strokes and demonstrate water safety increased significantly—from 69% last year to 87% this year. This progress highlights the positive impact of targeted support in developing essential life skills and promoting physical confidence in the water. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 87% | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 87% | |