

# Music Knowledge Organiser

# Year 4

#### Prior knowledge

#### **Vocabulary**

Y1 - Rhythm, pitch, tempo, steady beat

Y2 - Dynamics, crescendo, decrescendo,

pause, crotchet, quaver, crotchet rest

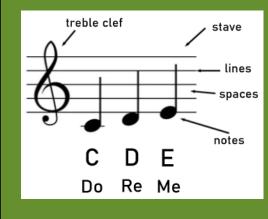
Y3 - Adagio - At a slow speed

Allegro - At a brisk speed

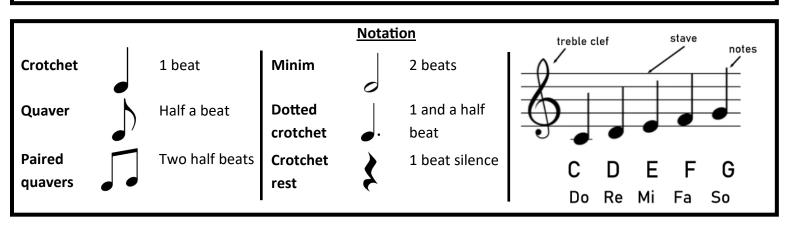
Forte - A loud volume to play/hear music Piano - A quiet volume to play/hear music Treble clef - A musical symbol found at the start of a piece of music which is used to indicate which notes are represented by the lines/spaces on the stave.

**Stave** - A set of five horizontal lines and four spaces where notes can be read.

## Notation



		<u>Vocabulary</u>
Accelerando	accel	Gradually growing faster.
Rallentando	ral	Gradually growing slower.
Bar		A segment of time corresponding to a specific number of beats.
Legato	•••	Smooth.
Staccato	••••	Short and spiky, the opposite of Legato.
Major key		A simple major scale can be played using all the white notes on the piano starting and ending on C, Often music in a major key is referred to as sounding happy.
Minor key		A simple minor scale can be played using all the white notes on the piano starting and ending on A. Often music in a minor key is referred to as sounding sad



### **Musicianship**

- I can sing in a 2 part round.

- I can play legato and staccato when improvising.

- I can **compose** phrases of music using notes C, D, E, F, G (Do-So).

- I can recognise a major and a minor key.

- I can read and perform following stave notation using notes C, D, E, F, G (Do-So).