

# Willowbrook Music Knowledge Organiser

# Year 5

#### **Prior knowledge**

#### Vocabulary

Y1 - Rhythm, pitch, tempo, steady beat

Y2 - Dynamics, crescendo, decrescendo, pause, crotchet, quaver, crotchet rest

Y3 - Adagio, allegro, forte, piano, treble clef, stave

**Y4 - Accelerando -** Gradually growing faster **Rallentando** - Gradually growing slower

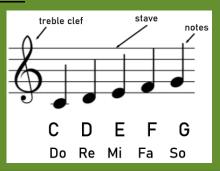
**Bar** - A segment of time corresponding to a specific number of beats

Legato - Smooth

**Staccato** - Short and spiky, the opposite of Legato

Major/minor key - A simple major scale can be played using all the white notes on the piano starting and ending on C, and minor scale from A to A. An example major chord is C-E-G, and minor A-C-E. Often music in major keys or using major scales is referred to as happy with minor meaning sad

### **Notation**



## **Vocabulary**

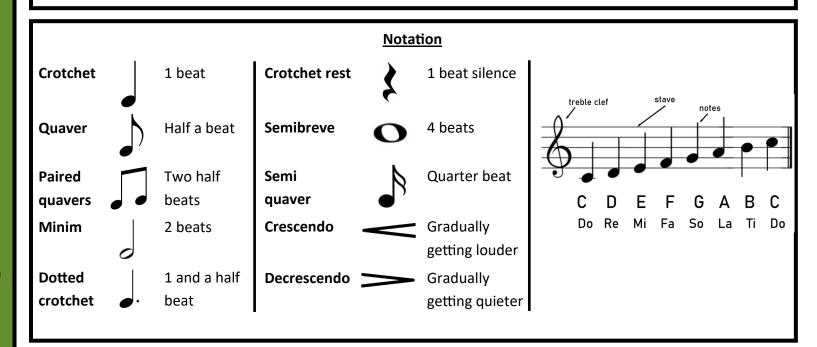
**Verse/chorus** Music composed in a set pattern of sections, often Verse-Chorus-Verse, Chorus-Bridge-

Chorus or similar.

Fortissimo Pianissimo ff

A very loud volume to play/hear music.

A very quiet volume to play/hear music.



### Musicianship

- I can sing in a 3 part round.
- I can sing songs with verses and a chorus.
- I can **improvise** over a set beat using a range of dynamics.
- I can **compose** phrases using notes in an octave C, D, E, F, G, A, B, C (Do-Do).
- I can **read and perform** following stave notation using notes in an octave C, D, E, F, G, A, B, C (Do-Do).