

# Music Knowledge Organiser

## Year 6

#### **Prior knowledge**

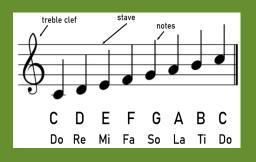
#### **Vocabulary**

- Y1 Rhythm, pitch, tempo, steady beat
- Y2 Dynamics, crescendo, decrescendo, pause, crotchet, quaver, crotchet rest
- Y3 Adagio, allegro, forte, piano, treble clef, stave
- Y4 Accelerando, Rallentando, bar, legato, staccato, major key, minor key
- **Y5 Verse/chorus** music composed in a set pattern of sections, often Verse-Chorus-Verse, Chorus-Bridge- Chorus or similar

Fortissimo - A very loud volume to play/hear music

**Pianissimo** - A **very quiet** volume to play/hear music

#### **Notation**



### <u>Vocabulary</u>

 $\begin{array}{c|c} 3 & 4 \\ 4 & 4 \end{array}$ 

Two numbers sit on top of each other next to the clef and specify how many beats are contained in each musical bar

**Syncopation** 

Mezzo forte

Mezzo piano

Time signature

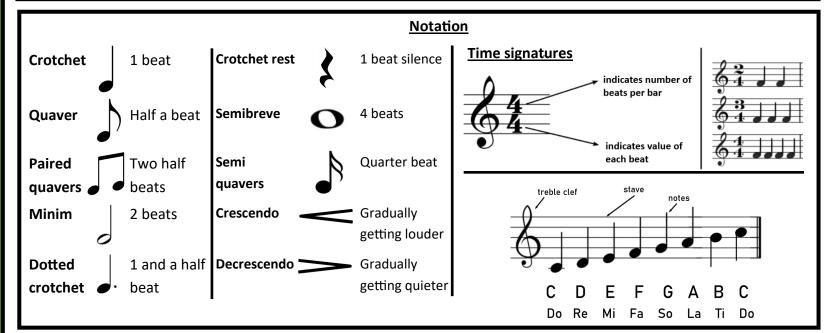
mf

mp

Playing on the off-beat

A moderately loud volume to play/hear music

A moderately quiet volume to play/hear music



#### Musicianship

- I can sing in a 4 part round.
- I can sing songs that include syncopated rhythms.
- I can **improvise** to create music with multiple contrasting sections.
- I can **compose** phrases using notes in an octave C, D, E, F, G, A, B, C (Do-Do) incorporating a range of different rhythms.
- I can read and perform following stave notation using notes in an octave within different time signatures.