



# SUPPORTING YOUR CHILD AT WILLOWBROOK

## *A guide for parents and carers on how we support children with additional needs*

At Willowbrook, we are committed to ensuring that every child feels supported, included and able to thrive. Much of this support happens every day in classrooms through high-quality teaching and inclusive practice led by your child's class teacher.

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### Inclusive Practice in Classrooms

Many children are effectively supported by their class teacher through: clear and structured teaching, adaptations to tasks or resources, additional reassurance and check-ins, flexible approaches to learning. These strategies are part of our ordinarily available inclusive provision. At Willowbrook, over 10% of children have EHCPs and a further 20% are on our SEND register.



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### When to Contact the Class Teacher



If you have concerns about your child's learning or progress, how they are being supported in class, or minor emotional, attention or organisational needs, please contact your child's class teacher first. They know your child best, see them daily, and can usually respond quickly and effectively.

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### The Role of the SENDCo

The SENDCo supports pupils with identified special educational needs including SEND support plans or EHCPs, needs requiring specialist advice or assessment, and complex barriers to learning. Their time is focused on pupils with the highest level of need.



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### If Concerns Continue



If a concern persists after discussion with the class teacher, they will consult with phase leaders, senior leaders or the SENDCo as appropriate. This ensures concerns are considered carefully and in the correct order. If you have further concerns after consulting with your child's class teacher, please contact the school office.

Contact the school office for enquiries:  
[willowbrook@thsp.org.uk](mailto:willowbrook@thsp.org.uk)

